

ORIGINAL ILLUSTRATED LESSON - COLLÈGE - SEMESTRE 1

English 1AC entrance test: a beginner self-check

This short entrance self-check helps you choose a starting lesson. Try the reading and language tasks before opening the answers. It is original practice for beginners and does not provide an official level certificate or a school placement result.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

Learning goals

- Use a diagnostic to choose where to start
- Match a difficulty with a useful next step
- Learn more from the mistake than from a score

1. How can I check my starting skills in English 1AC?

Try a short reading, a language task and a personal writing task before opening the answers. Group mistakes by skill, then choose a lesson that addresses them. This entrance self-check supports revision; it does not certify an A1 level or assign an official school placement.



Try without help, then study the explanations.

2. Use a diagnostic to choose where to start

A diagnostic task finds what you already know and what needs work. Read the instructions, answer without help on the first attempt and note the type of mistake. A wrong answer is useful if it tells you which skill to practise next.

Use three stages: read a simple profile, complete basic language and write a few sentences. If names and numbers are difficult, start with Welcome to English. If be and possessives cause mistakes, review the introductions unit. If reading details is difficult, practise finding evidence in the classroom text.

3. Match a difficulty with a useful next step

Skill to review	Suggested starting point	Next action
Names, spelling, numbers	Welcome to English	Read and spell a name.
Be and possessions	Introductions and family	Choose am/is/are and my/her.
Reading evidence	Classroom reading	Find one sentence supporting an answer.

4. Read Sami's short profile

Group mistakes by skill.

Read and explain this example

Read: My name is Sami. I am twelve. My sister is Aya. She is ten. We live in Rabat. I have a blue bag and two green notebooks. Our school starts at eight. On Friday, I play chess after school.

5. Learn more from the mistake than from a score

Two learners can get the same number of answers wrong for different reasons. One may read the text accurately but confuse am and has; another may know the grammar but miss names and ages in the profile. A single total hides that difference. After checking, label the kind of error and choose one practical action. For example, revisit age with be, or practise locating a number next to the correct person's name.




Read

Find a detail.
Look at the picture and answer the questions.



- 1 What colour is the door?
- 2 How many steps are there?
- 3 Find a plant.

Check language

Choose *am*, *is* or *are*.

- 1  The cat _____ on the wall.
- 2  The oranges _____ on the table.
- 3  The chair _____ near the door.
- 4  The trees _____ in the garden.

Write

Write four sentences.
Use the pictures. Write one sentence about each picture.

- 1  _____
- 2  _____
- 3  _____
- 4  _____

Choose a starting lesson from the skills you need.

Check this

Answer using this text rather than your own life. For the personal writing task, use your own details or an invented student. There is no official pass mark for this self-check.

Put the idea into practice

1. Attempt each task without looking at the corrections first.
2. Mark the detail or rule that explains each changed answer.
3. Choose one starting lesson and retry a similar question after studying it.

Remember

- Try without help, then study the explanations.
- Group mistakes by skill.
- Choose a starting lesson from the skills you need.

Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

Exercise 1. Reading check

How old is Sami? Who is Aya? What colour is his bag? When does school start?

Exercise 2. Language check

Complete: I ... twelve. She ... a sister. These ... my books. Aya is his sister: ... name is Aya.

Exercise 3. Writing check

Write four sentences about a student: name, age, possession and routine.

Exercise 4. Choose the next revision step

A learner understands Sami's age but writes I have twelve years. What should they review first?

Explained answers

Exercise 1. Reading check

Sami is twelve. Aya is his sister. His bag is blue. School starts at eight. Each detail is stated in the profile.

Exercise 2. Language check

Am; has; are; her. Use be for age, has for she, are for plural books and her for Aya.

Exercise 3. Writing check

Example: My name is Nour. I am twelve. I have a green bag. I read after school. Check be for age, capital I, complete sentences and an ordinary verb for a routine.

Exercise 4. Choose the next revision step

Review the use of be for age: I am twelve or I am twelve years old. The reading detail was understood; the difficulty is the English sentence pattern.

Frequently asked questions

How can I check my starting skills in English 1AC?

Try a short reading, a language task and a personal writing task before opening the answers. Group mistakes by skill, then choose a lesson that addresses them. This entrance self-check supports revision; it does not certify an A1 level or assign an official school placement.

What is the pass mark for this entrance self-check?

There is no official pass mark. Use the corrected tasks to identify a starting point and a skill to practise next.

Does this test certify an A1 level?

No. It is an informal self-check. A certified level requires an appropriate assessment under its own conditions.



MATHFJIB - Anglais 1AC

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