

Discover culture: compare two school profiles

Read two invented school profiles and compare routines. A cultural comparison should describe the people in the text without assuming that everyone in their country lives the same way. Use both, but and different times to organise the comparison.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

Learning goals

- Compare people through the same categories
- Starting times, transport and preferences
- Keep an example separate from a national claim

1. How do I compare two school profiles without making stereotypes?

Compare the same detail for both pupils and limit the claim to the people described. Use both for a shared feature and but for a difference: Both pupils like art. Noor walks, but Ben takes a bus. A fictional profile does not establish a rule about every school in a country.



Compare the same detail for both people.

2. Compare people through the same categories

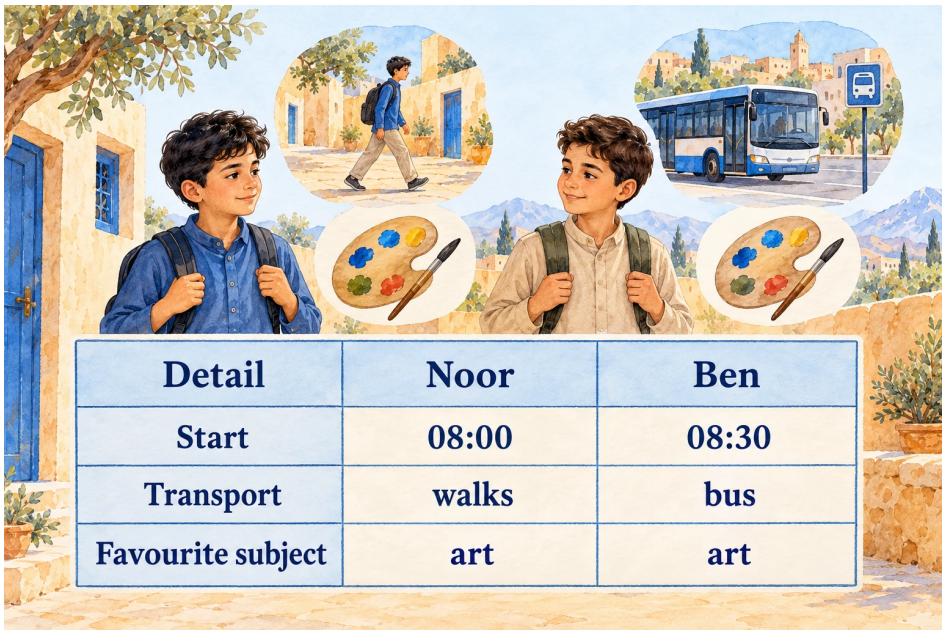
Both refers to two people or things together: Both pupils like art. But shows a difference: Noor walks, but Ben takes a bus. A profile describes one person in one situation. It does not prove a rule about every school in a country.

Record the same categories for each pupil: place, start time, transport and preferred subject. Compare only details given in the profiles. If a detail is missing, mark it not stated. You can ask a respectful follow-up question rather than filling the gap with a stereotype.

3. Starting times, transport and preferences

Detail	Noor's profile	Ben's profile
Place	Rabat	Bristol
Start time	eight o'clock	half past eight
Transport	walks	takes a bus
Preferred subject	art	art

4. Read Noor's and Ben's fictional profiles



Detail	Noor	Ben
Start	08:00	08:30
Transport	walks	bus
Favourite subject	art	art

Use both for a shared feature and but for a difference.

Read and explain this example

Noor: I live in Rabat. My school starts at eight. I walk with my sister. I like art because I enjoy drawing. Ben: I live in Bristol. My school starts at half past eight. I take a bus with a friend. My favourite subject is art too. I like making cards.

5. Keep an example separate from a national claim

A comparison is strongest when the categories match. Noor's start time should be compared with Ben's start time, not with his favourite subject. After recording the details, decide which are shared and which differ. If a fact is missing, mark it as not stated rather than filling it from a belief about the country. A respectful follow-up question is more useful than an unsupported generalisation about how everyone lives or studies.



Keep an individual example separate from a national generalisation.

Check this

These profiles are fictional. Their school times are practice details, not national timetables. Use Noor starts at eight rather than claiming All Moroccan schools start at eight.

Put the idea into practice

1. Make one row for each detail and one column for each pupil.
2. Write one similarity using both and one contrast using but.
3. Check that every claim refers to the profiles rather than an entire country.

Remember

- Compare the same detail for both people.
- Use both for a shared feature and but for a difference.
- Keep an individual example separate from a national generalisation.

Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

Exercise 1. Find a similarity

What subject do both pupils like?

Exercise 2. Find two differences

Compare their starting times and transport.

Exercise 3. Avoid a generalisation

Correct this claim using only the profiles: All pupils in Bristol take a bus.

Exercise 4. Write a fair comparison

Use the profiles to write a similarity and a difference without the words all pupils.

Explained answers

Exercise 1. Find a similarity

Both pupils like art. Their stated reasons are drawing and making cards.

Exercise 2. Find two differences

Noor's school starts at eight, but Ben's starts at half past eight. Noor walks, but Ben takes a bus.

Exercise 3. Avoid a generalisation

Ben takes a bus. The text describes Ben, not every pupil in Bristol. A broader claim would require more evidence.

Exercise 4. Write a fair comparison

Both pupils like art. Noor's school starts at eight, but Ben's starts at half past eight. These sentences describe the two profiles and do not claim that every school follows those times.

Frequently asked questions

How do I compare two school profiles without making stereotypes?

Compare the same detail for both pupils and limit the claim to the people described. Use both for a shared feature and but for a difference: Both pupils like art. Noor walks, but Ben takes a bus. A fictional profile does not establish a rule about every school in a country.

What should I do when one profile does not give a detail?

Write not stated or ask a relevant follow-up question. Do not invent a detail from a stereotype about the person's town or country.

Can one school profile describe a whole country?

No. It gives one example. Schools, families and routines vary within every country.



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