

ORIGINAL ILLUSTRATED LESSON - COLLÈGE - SEMESTRE 1

Listening: joining a school club

Listen to two pupils discussing a reading club. Focus on three details: the meeting day, the place and the things to bring. This guided beginner task reuses an existing MATHFJIB recording with simpler comprehension questions and vocabulary help.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

Learning goals

- Listen for a purpose, not every word
- Useful phrases for time, place and materials
- Separate nearby facts that belong to different activities

1. How do I find the day, place and materials in a school-club dialogue?

Listen once for the situation, then listen again with three note headings: day, place and materials. Keep each detail with the correct activity. In this dialogue, Tuesday belongs to football practice, while the reading club meets on Thursday in the library.



Listen first for the topic and then for details.

2. Listen for a purpose, not every word

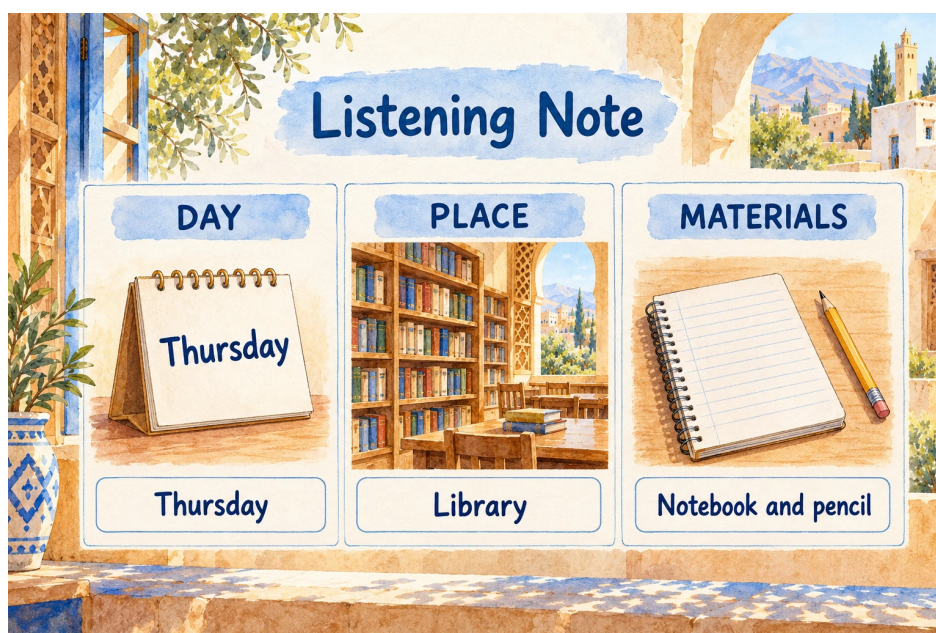
You do not need to understand every word to find a specific detail. On the first listen, identify the topic. On the second, note the day, place and objects. Open the full transcript after your first attempt and use it to check what you heard.

Useful phrases are meets on Thursdays, in the library, next to the science room and bring a notebook and a pencil. Do not swap football practice on Tuesday with the reading club on Thursday. Lends means lets someone use something and return it later. The final line I will ask refers to a later action; you do not need to master that form for this listening task.

3. Useful phrases for time, place and materials

Listen for	Useful phrase	Meaning
When?	on Thursdays	the reading club day
Where?	in the library	next to the science room
What to bring?	a notebook and a pencil	materials for the club

4. Prepare a three-column listening note



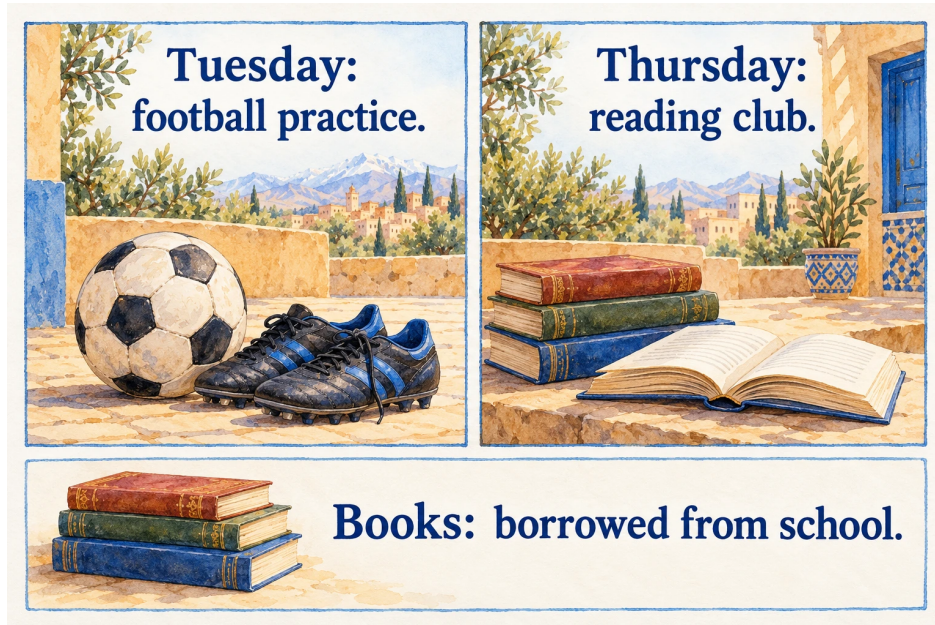
Keep the football day separate from the reading-club day.

Read and explain this example

Before listening, write three headings: DAY, PLACE, MATERIALS. Leave space under each. Play the audio once without pausing. Play it again and complete your notes. Only then open the transcript and underline the words that confirm your answers.

5. Separate nearby facts that belong to different activities

A familiar number or day can feel like the answer as soon as you hear it. Wait for the surrounding words. The first day mentioned may describe why a pupil cannot attend another activity. On your second listen, write the activity beside its day rather than making one unlabelled list. If a phrase remains difficult, use the transcript and replay that part. The goal is accurate understanding, not avoiding an accessibility aid.



Use the transcript to confirm your evidence.

Check this

The recording uses a synthetic English voice and is shared with another MATHFJIB course. These questions are adapted for 1AC. Use the full transcript if a sound or phrase is difficult; it is an access aid, not a score penalty.

Put the idea into practice

1. Read the questions and prepare a small note table.
2. Listen for the topic, then for each requested detail.
3. Check the full transcript and explain one detail you initially mixed up.

Remember

- Listen first for the topic and then for details.
- Keep the football day separate from the reading-club day.
- Use the transcript to confirm your evidence.

Listening transcript

[Open the online lesson to play the recording.](#)

Sami: Hi Adam. Are you joining the reading club this year? Adam: I want to, but I have football practice on Tuesdays. Sami: The reading club meets on Thursdays, after lunch. Adam: That sounds good. Where do you meet? Sami: In the library, next to the science room. We read short stories and talk about our favourite characters. Adam: Do I need to buy a book? Sami: No. The school lends us books. Bring a notebook and a pencil. Adam: Great. I will ask the teacher about joining tomorrow.

Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

Exercise 1. Day and place

Which day does the reading club meet? Where does it meet?

Exercise 2. Materials

Does Adam need to buy a book? What should he bring?

Exercise 3. Retell the information

Write three sentences describing the club without adding new details.

Exercise 4. Repair a mixed-up listening note

A pupil writes Reading club: Tuesday, football: Thursday. Correct the note and explain the mix-up.

Explained answers

Exercise 1. Day and place

It meets on Thursdays, in the library next to the science room. Tuesday is the day of football practice.

Exercise 2. Materials

No. The school lends books. He should bring a notebook and a pencil.

Exercise 3. Retell the information

Example: The reading club meets on Thursdays after lunch. It meets in the library. Pupils bring a notebook and a pencil. Keep all details connected to the reading club.

Exercise 4. Repair a mixed-up listening note

Reading club: Thursday. Football practice: Tuesday. Both days occur in the dialogue, but they belong to different activities.

Frequently asked questions

How do I find the day, place and materials in a school-club dialogue?

Listen once for the situation, then listen again with three note headings: day, place and materials. Keep each detail with the correct activity. In this dialogue, Tuesday belongs to football practice, while the reading club meets on Thursday in the library.

Do pupils need to buy books for the reading club in this dialogue?

No. The school lends the books. The pupil is told to bring a notebook and a pencil.

Should I read the transcript before listening?

Try listening first if you can. You may use the transcript at any stage when you need it, then listen again while following the text.



MATHFJIB - Anglais 1AC
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