

Review 2: schooldays, food and a practice test

Prepare a semester 1 revision session with school and food themes. Read a short text, check grammar and write a paragraph. Use the corrections to explain your mistakes instead of remembering an answer without understanding it.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

Learning goals

- Prepare a revision session with three parts
- Reading, language and writing checks
- Use an error to choose the next exercise

1. How do I revise school and food before an English 1AC test?

Practise finding a subject, day, time and meal detail in a short text. Then check have/has got, there is/are and question words. Finish with a focused paragraph about lunch or a school day, and explain your corrections instead of only copying the answers.



Look for evidence before answering comprehension questions.

2. Prepare a revision session with three parts

Use have got consistently for a lunch bag or timetable. Say We've got English on Monday and I've got an apple. Use there is/are to describe a classroom. Match What, When and Where to an object or subject, a time, and a place.

A practice test can combine comprehension, language and writing. On the first attempt, leave the corrections closed. On the second, explain one mistake in each part and rewrite a corrected sentence. The suggested session is informal practice; it is not an official exam or national marking scheme.

3. Reading, language and writing checks

Part	Task	Review action
Comprehension	Locate a day, a time or an object.	Underline evidence.
Language	Choose the correct verb and question word.	Explain the rule.
Writing	Describe lunch or a school day.	Check capitals and punctuation.

4. Read a Tuesday school-and-lunch text



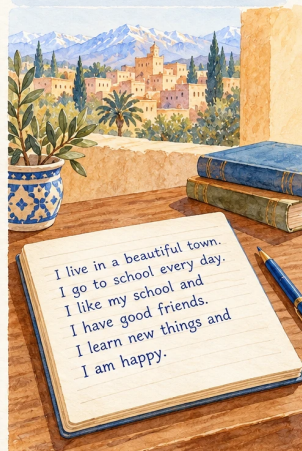
Match have/has and is/are to their subjects.

Read and explain this example

On Tuesday, our class has got English at nine. There are twenty students in our room. After the lesson, we eat lunch in the courtyard. I've got a sandwich, an apple and water. My friend has got rice and an orange. We haven't got PE today.

5. Use an error to choose the next exercise

A useful review ends with a reason. If you change There is twenty students to There are twenty students, explain that students is plural. If you change when to where, explain that the answer names a place. This small explanation tests whether the correction has made sense. On a later attempt, change the names, numbers or day so that you have to use the rule again rather than recall the same answer sequence.

Reading	Grammar	Writing
Find the evidence.	Check the subject.	Reread your paragraph.
 Youssef lives in a small town near the mountains. He wakes up early and reads a book every day. He likes history and he learns new things about his country.	 He writes in his notebook.  It walks in the garden.  It grows near the house.	 I live in a beautiful town. I go to school every day. I like my school and I have good friends. I learn new things and I am happy.

Review writing for capitals, articles and punctuation.

Check this

Read has got with a singular subject and have got with a plural one. Our class is treated as one group in this text. The pronoun we takes have got.

Put the idea into practice

1. Read the text and attempt the three parts with answers closed.
2. Give a text clue or grammar reason for each correction.
3. Rewrite the paragraph and check only one feature at a time.

Remember

- Look for evidence before answering comprehension questions.
- Match have/has and is/are to their subjects.
- Review writing for capitals, articles and punctuation.

Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

Exercise 1. Comprehension

When is English? Where do the pupils eat? Have they got PE today?

Exercise 2. Language

Choose: There (is / are) twenty students. She (have / has) got rice. (When / Where) is the room?

Exercise 3. Writing

Write five sentences about a school day and lunch, with one negative.

Exercise 4. Explain the correction

A learner changes Where is English? to When have we got English? Why might the second question fit a timetable task better?

Explained answers

Exercise 1. Comprehension

English is on Tuesday at nine. They eat in the courtyard. No, they haven't got PE today.

Exercise 2. Language

Are; has; where. Twenty students is plural, she takes has, and where asks for a place.

Exercise 3. Writing

Example: We've got English on Monday. There are twelve desks. I eat in the courtyard. I've got an apple. I haven't got milk. Other coherent details are possible.

Exercise 4. Explain the correction

If the task asks for a day or time, when asks for the relevant information. Where would instead ask for a place such as a classroom.

Frequently asked questions

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Is this an official first-semester examination?

No. It is an original practice set with explained corrections. Your school's assessment can use different tasks and marking criteria.

Is the practice test an official school control?

No. It is an original MATHFJIB exercise set for revision, with no official status or compulsory national mark scale.



MATHFJIB - Anglais 1AC

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