

# Welcome to English: greetings, alphabet and classroom language

Hello! My name is Lina. Can you repeat, please? These short sentences help you join your first English lesson. In this English 1AC semester 1 lesson, learn to greet someone, spell your name, use numbers from 0 to 20, name the days and follow classroom instructions. Read each example aloud, then try it with a partner.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

## Learning goals

- Greet someone and introduce yourself
- Spell a name using the English alphabet
- Say numbers from 0 to 20 and the days of the week
- Follow classroom instructions and ask for help politely

## 1. How do you greet someone in English?

Use Hello or Hi when you meet someone. Use Goodbye or See you when you leave. A greeting is a small sentence that starts a conversation.

| Situation                       | What you can say    |
|---------------------------------|---------------------|
| You meet a classmate            | Hello! / Hi!        |
| You arrive in the morning       | Good morning!       |
| You arrive in the afternoon     | Good afternoon!     |
| You meet someone in the evening | Good evening!       |
| You leave                       | Goodbye! / See you! |
| You go to bed                   | Good night!         |

## Check this

Good evening is a greeting. Good night is usually a goodbye at night or something you say before going to bed.

## 2. What is your name?

### A first conversation

Aya: Hello! My name is Aya. What's your name? Adam: I'm Adam. Nice to meet you! Aya: Nice to meet you too!

1. My name is Aya and I'm Aya both introduce Aya.
2. What's means What is. I'm means I am.
3. Ask How are you? to find out how someone feels. A simple answer is I'm fine, thank you.

### 3. What do common classroom instructions mean?



Say Hello to greet someone. Listen, Open your book and Work in pairs tell you what to do in class.

| Instruction     | What to do                            |
|-----------------|---------------------------------------|
| Listen          | Use your ears and pay attention       |
| Look            | Use your eyes                         |
| Read            | Look at the words and understand them |
| Write           | Put words on paper                    |
| Repeat          | Say the words again                   |
| Open your book  | Open the pages of your book           |
| Close your book | Shut your book                        |
| Stand up        | Get on your feet                      |
| Sit down        | Take your seat                        |
| Work in pairs   | Work with one partner                 |

Try an action game. One partner says an instruction and the other does the action. Change roles after four instructions. You do not need to shout: speak clearly and listen carefully.

## 4. How can you ask for help in English?



Use these classroom phrases to ask for help, check a spelling and thank your partner.

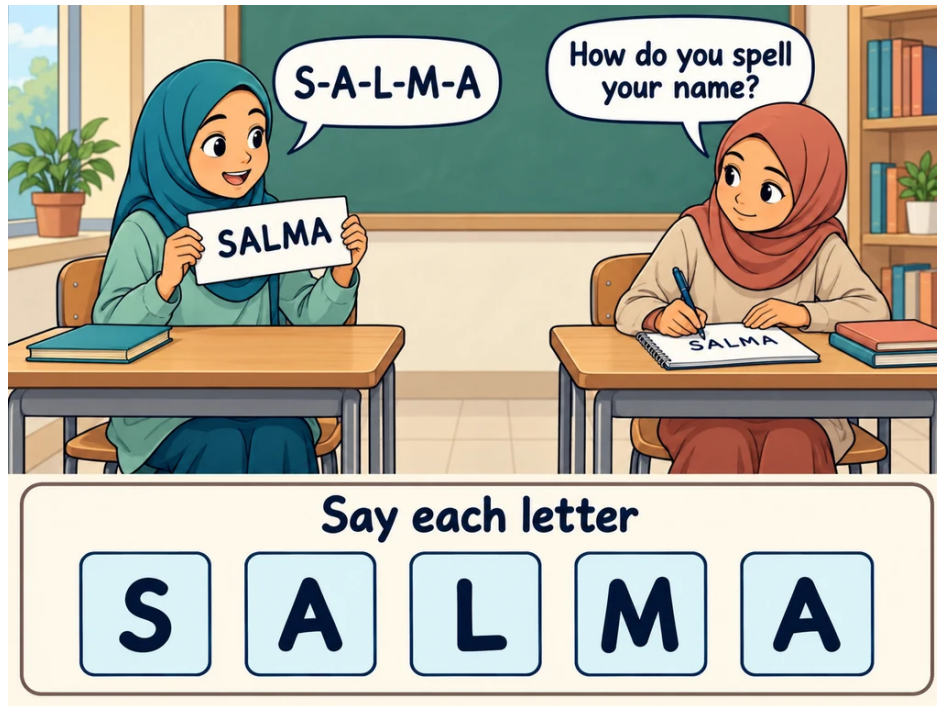
| You need to...       | Useful sentence               |
|----------------------|-------------------------------|
| Hear something again | Can you repeat, please?       |
| Hear slower speech   | Can you speak slowly, please? |
| Ask about a word     | What does this word mean?     |
| Ask for help         | Can you help me, please?      |
| Explain a problem    | I don't understand.           |
| Thank someone        | Thank you!                    |

### Practise one useful phrase

1. Choose one phrase from the picture.
2. Read it slowly, then say it without looking.
3. Use it during a short conversation with your partner.

## 5. How do you spell your name with the English alphabet?

The English alphabet has 26 letters. To spell a name, say its letters one by one. How do you spell your name? S-A-L-M-A. Write a capital letter at the start of a name: Salma.



Ask How do you spell your name? Say the letters separately: S-A-L-M-A.

| Letter group | Letters to practise |
|--------------|---------------------|
| Start here   | A B C D E F G       |
| Next group   | H I J K L M N       |
| Next group   | O P Q R S T U       |
| Last group   | V W X Y Z           |

Listen to your teacher's letter names and repeat them. Practise E and I separately, then G and J. They can sound confusing at first. You may hear Z called zed in British English or zee in American English; both are English letter names.

#### Check a spelling

A: What's your name? B: My name is Omar. A: How do you spell it? B: O-M-A-R.

1. The listener writes the letters.
2. Both partners check the written name together.

## 6. What are the English numbers from 0 to 20?

| Number | Word  | Number | Word      |
|--------|-------|--------|-----------|
| 0      | zero  | 11     | eleven    |
| 1      | one   | 12     | twelve    |
| 2      | two   | 13     | thirteen  |
| 3      | three | 14     | fourteen  |
| 4      | four  | 15     | fifteen   |
| 5      | five  | 16     | sixteen   |
| 6      | six   | 17     | seventeen |
| 7      | seven | 18     | eighteen  |
| 8      | eight | 19     | nineteen  |
| 9      | nine  | 20     | twenty    |
| 10     | ten   |        |           |

Cover the word column and name each number. Then ask a partner to say five numbers while you write the digits. Check twelve, thirteen and fifteen carefully: their spelling needs practice.

## 7. What are the days of the week in English?

Learn this order: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. Every day name starts with a capital letter. Ask What day is it today? Answer It's Monday. Use the actual day when you practise.

### Check this

Tuesday and Thursday are different days. Tuesday comes after Monday. Thursday comes after Wednesday. Write both words and point to them as your partner reads.

## 8. Reading and speaking: a first day at school

Lina: Hello! I'm Lina. I'm twelve. It's Monday. This is my English class. Teacher: Good morning! Open your book, please. Lina, read with Adam. Lina: Can you repeat, please? Teacher: Read with Adam. Work in pairs.

Check your understanding: What is the student's name? Lina. How old is she? Twelve. Who is her partner? Adam. Find the words that support each answer. For listening practice, let a partner read the dialogue while you close your notebook, then answer again.

## 9. Mini-project: make your first English introduction card

### Make and use your card

1. Write a greeting: Hello!
2. Add your name: My name is...
3. Add your age: I'm... years old.
4. Write today's day: It's...
5. Read your card to a partner. Ask their name and how to spell it.

Before you finish, check the capital I, the first letter of your name and the day name. Practise the exercises below, then check the explained answers.

**Remember**

- Say Hello when you meet someone and Goodbye when you leave.
- Introduce yourself with My name is... or I'm...
- Spell a name by saying its letters one at a time.
- Learn numbers 0-20 and capitalise the days of the week.
- Ask Can you repeat, please? when you need to hear something again.



## Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

### Exercise 1. Choose a greeting

What can you say when you arrive in the morning, meet a classmate and leave school?

### Exercise 2. Match questions and answers

Match: What's your name? / How are you? / What day is it? Answers: I'm fine. / It's Monday. / I'm Aya.

### Exercise 3. Follow the instruction

Which instruction means use your ears, put words on paper and work with one partner?

### Exercise 4. Write the number words

Write 3, 8, 11, 12, 15, 18 and 20 in words.

### Exercise 5. Order the days

Put these days in order, starting with Monday: Friday, Wednesday, Monday, Sunday, Tuesday, Saturday, Thursday.

### Exercise 6. Find the capitals

Correct: hello! my name is lina. i'm twelve. it's monday.

### Exercise 7. Build three questions

Order: your / what's / name? ; are / how / you? ; spell / how / you / do / it?

### Exercise 8. Repair the conversation

A asks How are you? B answers My name is Sami. Give a suitable answer for B, then write the question that matches My name is Sami.

### Exercise 9. Spell two names

Write the separate letters in Yasmine and Omar. Ask a partner to read them and write the names.

### Exercise 10. Read an introduction card

Read: Hi! I'm Ines. I'm thirteen. It's Friday. What is her name? How old is she? What day is it?

### Exercise 11. Listen to your partner

Ask a partner to read this twice while you look away: My name is Omar. I'm fourteen. It's Thursday. Write the name, age and day.

### Exercise 12. Make a first-meeting dialogue

Write six short turns. Include a greeting, a name question, an answer and a polite ending.

### Exercise 13. Write your own card

Write five lines: a greeting, your name, your age, today's day and a goodbye. You may invent the details.

**Exercise 14. Ready for your English class?**

Complete: Good ...! (morning greeting); What's your ...?; Can you ..., please? (say it again); 16 = ...; the day after Monday = ...; the day after Wednesday = ....



## Explained answers

### Exercise 1. Choose a greeting

Good morning! Hello! Goodbye! These fit the three situations. Hi and See you are also suitable for the last two situations.

### Exercise 2. Match questions and answers

What's your name? I'm Aya. How are you? I'm fine. What day is it? It's Monday. Each answer gives the information requested.

### Exercise 3. Follow the instruction

Listen; Write; Work in pairs. A pair is a group of two people, so you work with one other student.

### Exercise 4. Write the number words

Three, eight, eleven, twelve, fifteen, eighteen, twenty. Check fifteen and eighteen against the number table.

### Exercise 5. Order the days

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. Remember that Thursday comes just before Friday.

### Exercise 6. Find the capitals

Hello! My name is Lina. I'm twelve. It's Monday. Sentences, names, the word I and day names need capital letters.

### Exercise 7. Build three questions

What's your name? How are you? How do you spell it? Read each question aloud and notice the word order.

### Exercise 8. Repair the conversation

B can say I'm fine, thank you. The question for My name is Sami is What's your name? Name and feelings are different kinds of information.

### Exercise 9. Spell two names

Y-A-S-M-I-N-E and O-M-A-R. Compare your partner's spelling with the original names and repeat any unclear letter.

### Exercise 10. Read an introduction card

Her name is Ines. She is thirteen. It is Friday. All three answers come directly from the card.

### Exercise 11. Listen to your partner

Omar; fourteen or 14; Thursday. The reader should pause between sentences. Swap roles and use a new name, age and day.

### Exercise 12. Make a first-meeting dialogue

One possible dialogue: A: Hello! B: Hi! A: What's your name? B: I'm Nour. And you? A: I'm Adam. Nice to meet you! B: Nice to meet you too! Other logical dialogues are possible.

### Exercise 13. Write your own card

Model: Hello! My name is Salma. I'm twelve. It's Tuesday. See you! Change the details for your own card and check the capitals.

**Exercise 14. Ready for your English class?**

Morning; name; repeat; sixteen; Tuesday; Thursday. Say all six answers aloud, then practise any item you missed.

**Frequently asked questions****What do I learn in the first English 1AC lesson?**

You learn greetings, introductions, classroom instructions, the alphabet, numbers 0-20 and the days of the week. Practise using these words in short conversations.

**What is the difference between Good evening and Good night?**

Good evening is a greeting when you meet someone in the evening. Good night is usually used when leaving at night or going to bed.

**How do I spell my name in English?**

Say each letter separately and in order. For Salma, say S-A-L-M-A. Practise the letter names with your teacher or a partner.

**How do I ask for help in English class?**

Say Can you help me, please? If you need to hear something again, say Can you repeat, please? If the words are too fast, ask Can you speak slowly, please?

**How can I practise the alphabet at home?**

Read a short group of letters, cover it and say it again. Spell familiar names, then ask someone to write the letters they hear. Check the result together.

**MATHFJIB - Anglais 1AC**

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