

Writing: my day and after-school activities

Write a daily routine in time order. Begin with the morning, continue with school and finish with after-school activities. Use the present simple, times and a few linking expressions to guide the reader.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

Learning goals

- Put the day's events in a sensible order
- Use routine verbs and time expressions
- Change I into he or she carefully

1. How do I write about my daily routine and after-school activities?

Write events in time order from morning to evening and use the present simple for your routine. Include a few times with at and link events with then, after school or finally. Add a specific detail, such as an activity you do not do before homework.



Write routine events in time order.

2. Put the day's events in a sensible order

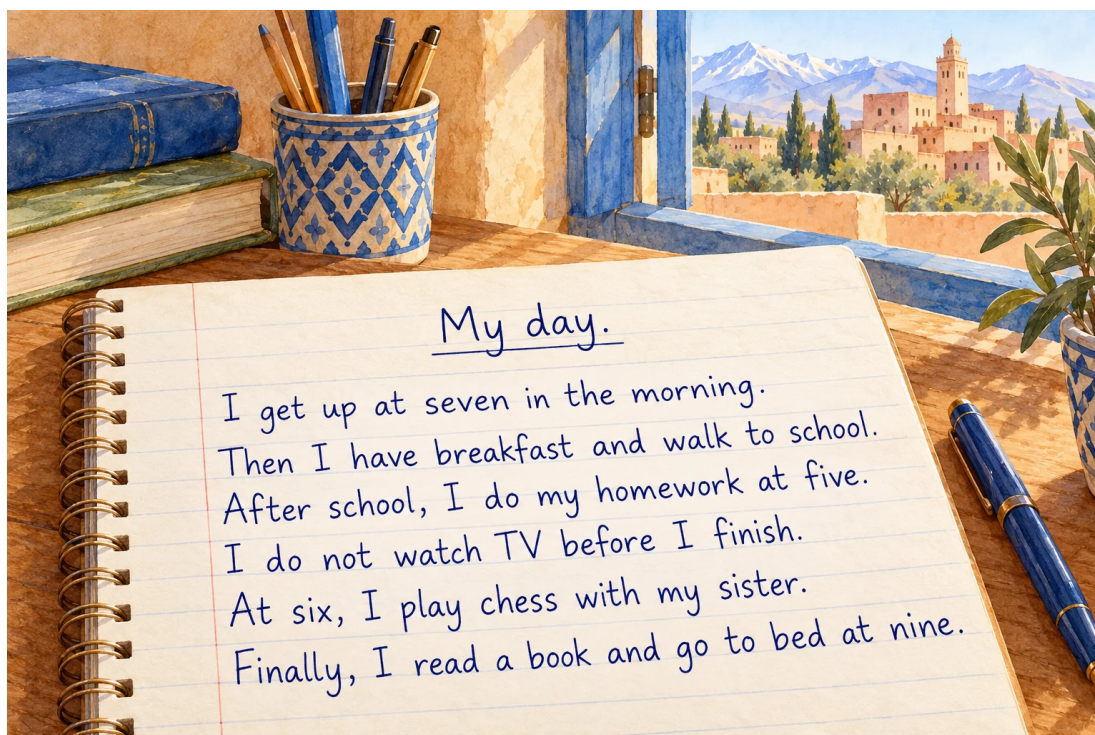
A routine uses the present simple: I get up at seven. With he or she, use gets up in a positive sentence. Use at for clock times, in the morning for a part of the day and after school for the period following classes. Don't and doesn't take a base verb.

Select five or six events rather than every action. Sequence them with first, then, after school and finally. Add one negative to make the routine specific: I don't watch TV before homework. Finish with an evening activity or bedtime. Check that the times are in a sensible order.

3. Use routine verbs and time expressions

Part of the day	Model idea	Planning question
Morning	I get up at seven.	What time do you get up?
After school	I do my homework.	What do you do after school?
Evening	I read before bed.	When do you read?

4. A completed model: My day



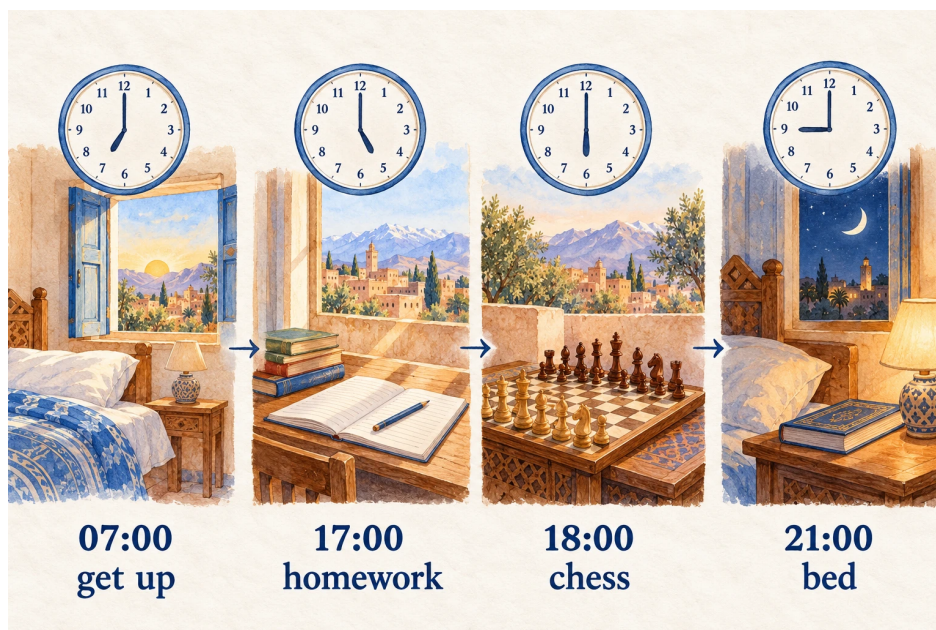
A complete original writing example. Read the same text below, then write your own version.

A complete original writing model

I get up at seven in the morning. Then I have breakfast and walk to school. After school, I do my homework at five. I do not watch TV before I finish. At six, I play chess with my sister. Finally, I read a book and go to bed at nine.

5. Change I into he or she carefully

Changing the subject is more than replacing I with she. I have becomes she has, I go becomes she goes and I get up becomes she gets up. In a negative, however, She doesn't watch keeps watch in its base form. Review one sentence at a time rather than adding s everywhere. Your routine need not match the model's times: the aim is a coherent sequence that a reader can follow, not a prescribed daily schedule.



Change third-person verbs carefully.

Check this

If you change the model to she, review every verb: She gets up, has breakfast and goes to bed. After doesn't, keep watch rather than watches.

Put the idea into practice

1. Choose a morning event, a school event and two after-school or evening events.
2. Put them in order and add two useful clock times.
3. Reread each verb and check the form after don't or doesn't.

Remember

- Write routine events in time order.
- Use the present simple and at + clock time.
- Change third-person verbs carefully.

Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

Exercise 1. Order the day

Order: go to bed; have breakfast; do homework after school.

Exercise 2. Change the person

Rewrite with she: I get up at seven. I don't watch TV.

Exercise 3. Write your day

Write six connected sentences, including two times and one negative.

Exercise 4. Rewrite a short routine

Change to he: I get up at seven. I have breakfast. I don't watch TV before homework.

Explained answers

Exercise 1. Order the day

Have breakfast → do homework after school → go to bed. Check the time clues.

Exercise 2. Change the person

She gets up at seven. She doesn't watch TV. Add s to gets, but keep watch after doesn't.

Exercise 3. Write your day

Check morning-to-evening order, at before clock times, present simple verbs and a base verb after don't/doesn't. The model is one possible answer, not a compulsory routine.

Exercise 4. Rewrite a short routine

He gets up at seven. He has breakfast. He doesn't watch TV before homework. Gets and has mark the positive third person; watch stays unchanged after doesn't.

Frequently asked questions

How do I write about my daily routine and after-school activities?

Write events in time order from morning to evening and use the present simple for your routine. Include a few times with at and link events with then, after school or finally. Add a specific detail, such as an activity you do not do before homework.

Do I need to write every action from my day?

No. Choose enough events to make a clear morning-to-evening sequence. A few useful details are better than a long disconnected list.

Should I use the present continuous for my everyday routine?

Use the present simple for a repeated routine. Use the continuous when describing what someone is doing now.



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