

Writing: my lunch and my school subjects

Practise two everyday writing topics: the food in your lunch bag and the subjects on your timetable. Give precise details, use have got consistently and check questions, full stops and capital letters.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

Learning goals

- Plan two focused paragraphs
- Check have got, capitals and punctuation
- Add a reason without leaving the topic

1. How do I write about my lunch and my school subjects?

Keep the two topics in separate short paragraphs. For lunch, name food and a drink with have got. For school subjects, give a day, time and preference. Use full stops for statements and a question mark for a direct question such as What have you got for lunch?



Use full stops for statements and question marks for direct questions.

2. Plan two focused paragraphs

A statement ends with a full stop; a direct question ends with a question mark. Compare I've got an apple. with Have you got an apple? Use on with days and at with times. English and French take capitals; food words such as rice do not normally need them.

For a lunch paragraph, name the meal, two food items and a drink. For a school paragraph, choose a day, two subjects and one preference. You can add because to give a reason. A model is a possible response; your own meal or timetable may be different.

3. Check have got, capitals and punctuation

Topic	Statement	Question or writing tip
Lunch	I've got a sandwich and water.	What have you got?
Subjects	We've got English on Monday.	When have we got English?
Preference	I like art because I like drawing.	Give a clear reason.

4. Two completed models: lunch and subjects



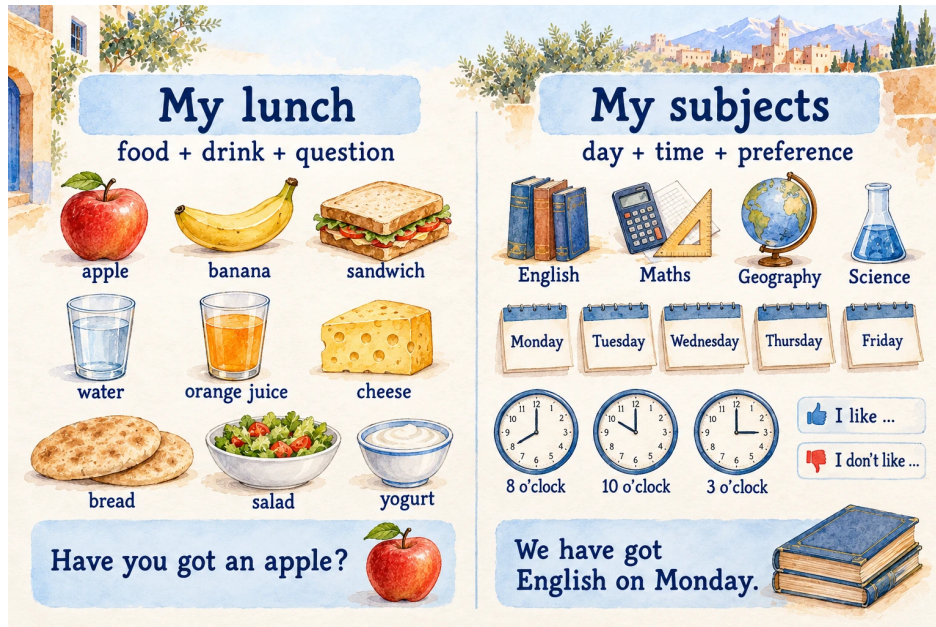
A complete original writing example. Read the same text below, then write your own version.

A complete original writing model

My lunch: I have got an egg sandwich and an orange. I have got a bottle of water too. What have you got for lunch? My subjects: On Monday, we have got English at nine and maths at ten. My favourite subject is English because I like learning new words.

5. Add a reason without leaving the topic

A reason should explain the idea immediately before it. My favourite subject is English because I like learning new words connects a preference with a relevant reason. A lunch paragraph needs food details instead: naming a favourite subject in its middle would distract the reader. When you finish, check the questions separately. Have you got an apple? is a direct question, while I've got an apple is a statement. Their endings should not be interchangeable.



Choose details and give a reason for a preference.

Check this

Keep the two models as separate paragraphs. Do not put a question mark after a statement just because it contains what: I know what I like is a statement.

Put the idea into practice

1. Make one food-and-drink list and one day-time-subject list.
2. Write a separate short paragraph from each set of notes.
3. Check language names, days, I and the punctuation of every question.

Remember

- Use full stops for statements and question marks for direct questions.
- Keep on + day and at + time.
- Choose details and give a reason for a preference.

Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

Exercise 1. Add punctuation

Punctuate: Have you got an apple / I've got some water

Exercise 2. Correct capitals

Correct: we've got english on tuesday. i like maths.

Exercise 3. Write two paragraphs

Write three lunch sentences and three timetable sentences.

Exercise 4. Choose a useful ending

Finish these paragraphs with one relevant sentence each: I've got a sandwich and water. / We've got science on Tuesday.

Explained answers

Exercise 1. Add punctuation

Have you got an apple? I've got some water. The first is a question; the second is a statement.

Exercise 2. Correct capitals

We've got English on Tuesday. I like maths. Capitalise the sentence opening, language, day and pronoun I.

Exercise 3. Write two paragraphs

For lunch, include food, a drink and a question. For school, include a day, a time and a preference. Check have/has got and punctuation; use the two models as a structure.

Exercise 4. Choose a useful ending

Possible endings: What have you got for lunch? / I like science because I enjoy experiments. Each ending stays with the paragraph's topic; the first needs a question mark.

Frequently asked questions

How do I write about my lunch and my school subjects?

Keep the two topics in separate short paragraphs. For lunch, name food and a drink with have got. For school subjects, give a day, time and preference. Use full stops for statements and a question mark for a direct question such as What have you got for lunch?

Why should English and Monday have capital letters?

English is the name of a language and Monday is the name of a day. Both use capitals, even when they appear in the middle of a sentence.

Is there one correct lunch paragraph?

No. Details vary. A successful answer responds to the task and uses understandable sentences with accurate grammar and punctuation.



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