

## Writing: presents, family jobs and the weather

Practise three short semester 2 topics: choose a present, describe where a family member works, and report the weather. Each topic needs a different set of details. Keep your paragraph focused on the question you were asked.

Anglais 1AC - Supplementary practice - Updated 27/10/2026

### Learning goals

- Choose details that answer the writing task
- Useful structures for three short topics
- Keep a preference, workplace and weather condition clear

### 1. What should I include when writing about a present, a job or the weather?

For a present, connect a person's preference with your choice. For a job, give the role and workplace. For weather, name the conditions and a suitable activity. Keep each topic in its own paragraph and use complete sentences rather than a list of words.



Connect a gift to a preference.

### 2. Choose details that answer the writing task

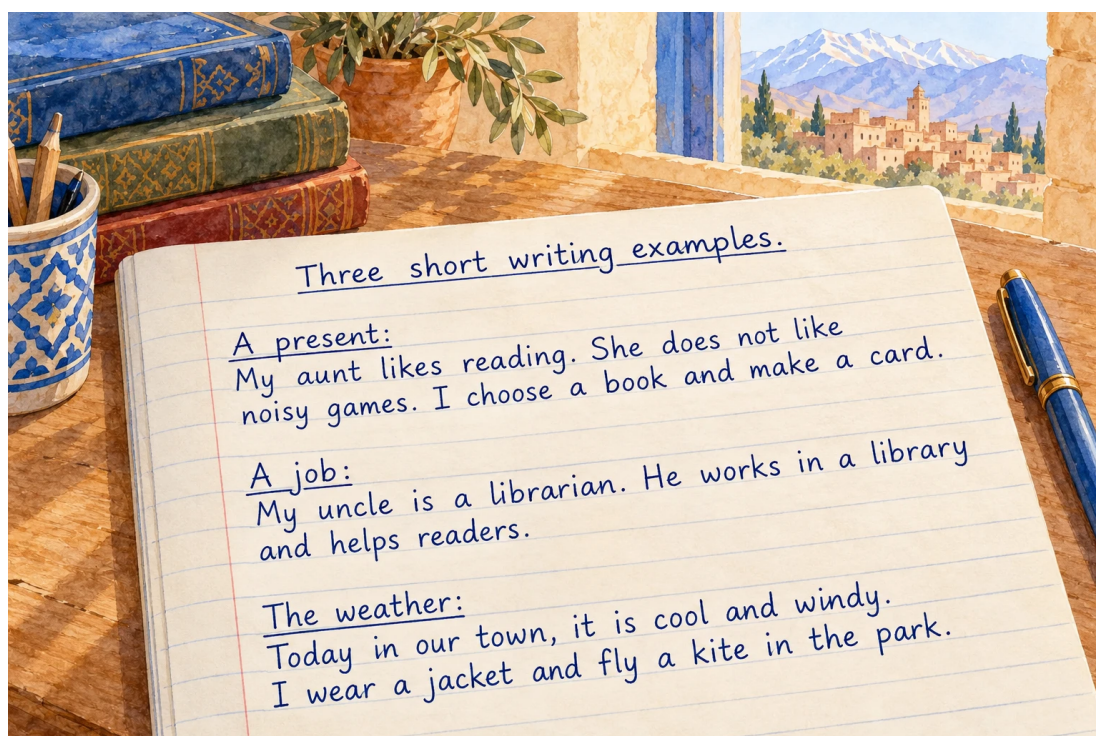
Use likes with he or she in a positive sentence and doesn't like in a negative. Say works at a school or works in a hospital for workplaces. For weather, use It's + adjective: It's windy. In a simple list, separate items with commas and use and before the last item.

A gift paragraph should connect a person's preferences to a choice. A jobs paragraph should give a role, a workplace and a routine. A weather paragraph should give a place, conditions and a suitable activity. You may write about invented people instead of sharing personal family information.

### 3. Useful structures for three short topics

| Topic       | Model sentence                        | Check                     |
|-------------|---------------------------------------|---------------------------|
| Present     | She likes books, so I choose a story. | Explain the choice.       |
| Family work | He works in a library.                | Name job and workplace.   |
| Weather     | It's sunny and warm.                  | Use adjectives after be.  |
| List        | We need paper, glue and pencils.      | Use commas between items. |

### 4. Three original completed writing examples



A complete original writing example. Read the same text below, then write your own version.

#### A complete original writing model

A present: My aunt likes reading. She does not like noisy games. I choose a book and make a card. A job: My uncle is a librarian. He works in a library and helps readers. The weather: Today in our town, it is cool and windy. I wear a jacket and fly a kite in the park.

### 5. Keep a preference, workplace and weather condition clear

A useful gift paragraph explains why a choice suits the person: She likes reading, so I choose a book. A jobs paragraph needs a different connection: He is a librarian. He works in a library. For weather, start with be before an adjective: It is windy. You can then add an action such as I fly a kite. Do not combine all the vocabulary simply because you know it; choose what answers the specific task.



Use weather adjectives and commas in simple lists.

### Check this

The weather paragraph is an invented practice report, not a live forecast. Adjectives describe conditions: windy. Verbs describe actions: The wind blows. Do not write She doesn't likes.

### Put the idea into practice

1. Underline which of the three topics the task asks you to describe.
2. Choose the relevant model and replace its details with your own.
3. Check likes/doesn't like, the workplace phrase or be plus weather adjective.

#### Remember

- Connect a gift to a preference.
- Use the base verb after doesn't.
- Use weather adjectives and commas in simple lists.

## Practice - Try before checking

Answer in your notebook. Use evidence from the examples and check your sentences.

### Exercise 1. Edit the preference

Correct: My aunt doesn't likes games. She like books.

### Exercise 2. Punctuate a list

Add punctuation: I need paper glue and pencils

### Exercise 3. Choose one task

Write four sentences about a present, a job or the weather.

### Exercise 4. Give a reason for a present

Nour enjoys drawing and does not like noisy toys. Write three sentences about a suitable present.

## Explained answers

### Exercise 1. Edit the preference

My aunt doesn't like games. She likes books. The positive statement takes s; the verb after doesn't does not.

### Exercise 2. Punctuate a list

I need paper, glue and pencils. Use a comma between the first two items and and before the last.

### Exercise 3. Choose one task

Present: give a preference and explain the gift. Job: name a role and workplace. Weather: give conditions and an activity. Check complete sentences and use the relevant model for your choice.

### Exercise 4. Give a reason for a present

Example: Nour likes drawing. She doesn't like noisy toys. I choose a sketchbook and some pencils. The gift follows the preference, and like stays in its base form after doesn't.

## Frequently asked questions

### What should I include when writing about a present, a job or the weather?

For a present, connect a person's preference with your choice. For a job, give the role and workplace. For weather, name the conditions and a suitable activity. Keep each topic in its own paragraph and use complete sentences rather than a list of words.

### Can I invent a person for a family-jobs paragraph?

Yes. A fictional relative or another invented person is suitable for practice. The important points are a clear role, workplace and accurate sentences.

### Must a writing model describe my real family?

No. You can use an invented family or another person as long as you answer the task clearly.



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