READING - ENGLISH 2AC - SEMESTER 1

Reading: a new school club

To understand a school-club text, first identify who takes part, where they meet and what they do. Then return to the passage for details instead of inventing them. This original English 2AC reading follows Yassine and a map-making club, with vocabulary, evidence-based answers and a short writing task.

Moroccan 2AC · Original English practice · Semester 1 - Updated 6 November 2026

By the end of this lesson, you can

- Find a main idea and supporting details
- Use time and place clues
- Separate information in the text from an assumption

Before you start

Read short English sentences and familiar school vocabulary.

1. Start with the situation

Find a main idea and supporting details. Use time and place clues. Separate information in the text from an assumption.



Read for the main idea, then find an exact clue for each answer.

2. The map-makers' club

My name is Yassine. I am thirteen and I go to a school in Taza. Our map-makers' club meets in the library every Wednesday at half past three. There are eight pupils in the club. We usually draw maps of imaginary towns. I like the club because I enjoy drawing and learning new English words. Today we are making a map for new pupils. My friend Idriss is drawing the classrooms, and I am writing the names of the buildings. We are not drawing a real street map. Our teacher is checking the English labels. At four thirty, we put the pencils away and leave the library tidy. Next Wednesday, we want to show the map to another class.

3. How do you understand the first reading?

Read the whole passage without stopping at every unfamiliar word. The title gives a topic, but the sentences tell you what actually happens. Here, a pupil introduces a school club, its usual activity and its special task today. You do not need to translate every line to recognise that the passage is about pupils making maps.

Next, identify the speaker and place. My name is Yassine identifies the narrator. Taza tells us his city, while in the library gives the club's meeting place. Keep these details separate. A question about where the club meets needs the library, rather than only the name of the city.



Main idea: a school map-making club. Routine: it meets every Wednesday.

4. Which clues separate a routine from today's activity?

Every Wednesday and usually introduce repeated activities. Meets and draw use the present simple. Today introduces the current project; are making, is drawing and am writing use the continuous. The text does not say that the club always makes maps for new pupils. That is the task on this particular day.

Because introduces a reason. Yassine likes the club because he enjoys drawing and learning vocabulary. Answer a why question with that reason, rather than a personal guess such as because the club is free. The passage says nothing about fees. A plausible idea is still an unsupported answer when a reading question asks for textual evidence.

Expression	Meaning in this text
meets	comes together for an activity
imaginary	invented, rather than a real place
labels	names written beside parts of a drawing
tidy	clean and in order

Answer with evidence

Where does the club meet? It meets in the library.

- The exact place clue is in the library. Taza answers a different question about the city.

5. How do you justify an answer?

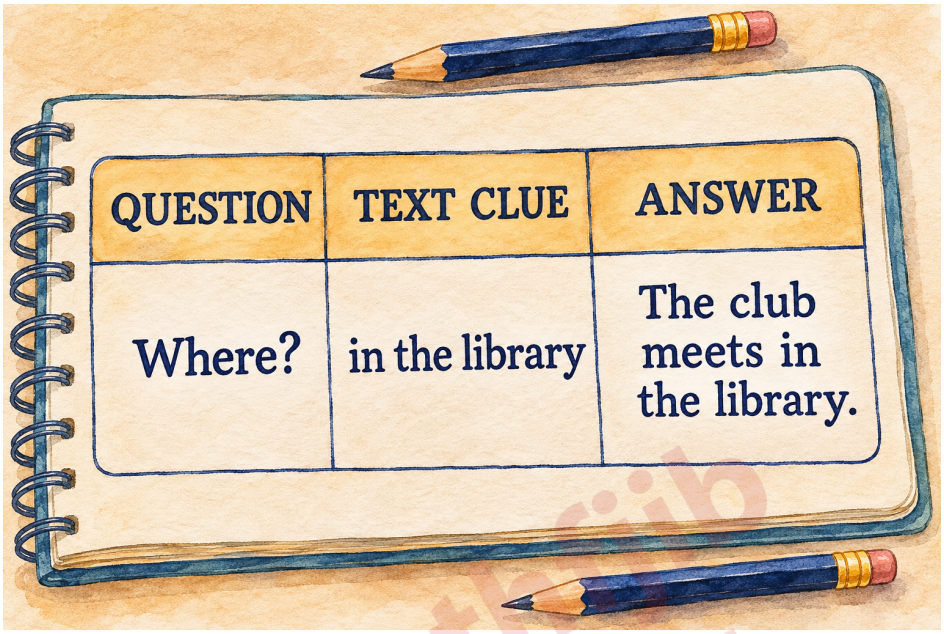
Read the question word: who asks for a person, where for a place, when for a time, how many for a number and why for a reason. Underline the relevant words in the passage, then write a concise answer. For a true-or-false task, correct a false statement with the actual detail rather than writing false alone.

Do not confuse pupils with every person in the room. There are eight pupils in the club, and a teacher is also mentioned, but the text does not give a count of everyone present today. Similarly, a plan for next Wednesday is an intention; it is not an event that has already happened. Good reading follows the wording and the time reference.

6. A method you can reuse

Step by step: Work step by step

1. Read once for the main topic.
2. Circle the question word.
3. Find a matching clue in the passage.
4. Answer in your own sentence and check that you added no new facts.



Today's project: a map for new pupils. A reading answer needs evidence from the passage.

Remember

Do not replace a fact from the text with something you know about your own school. The city, time, pupil count and project belong to this invented reading.

Key points

- Main idea: a school map-making club.
- Routine: it meets every Wednesday.
- Today's project: a map for new pupils.
- A reading answer needs evidence from the passage.

Exercises - Try before checking

Write your answers in your notebook. Use the lesson and write complete sentences before you read the corrections.

Exercise 1. Identify the speaker

Easy

Who tells the story, and how old is he?

Exercise 2. Find place and time

Easy

Where and when does the club meet?

Exercise 3. Count accurately

Intermediate

How many pupils belong to the club?

Exercise 4. Correct a false statement

Intermediate

True or false: Idriss is writing the building names.

Exercise 5. Find the reason

Intermediate

Why does Yassine like the club?

Exercise 6. Distinguish fact from guess

Intermediate

Can you say that the club is free? Explain.

Exercise 7. Reuse the text structure

Challenge

Write four sentences about an imaginary school club, with a place, a time and an activity today.

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Explained answers to the exercises

Exercise 1. Identify the speaker

Yassine tells the story. He is thirteen. The first two sentences identify him.

Exercise 2. Find place and time

It meets in the library every Wednesday at half past three, or 3:30. Include both the place and time.

Exercise 3. Count accurately

Eight pupils. The teacher is mentioned separately and is not part of that pupil count.

Exercise 4. Correct a false statement

False. Idriss is drawing the classrooms. Yassine is writing the names of the buildings.

Exercise 5. Find the reason

He enjoys drawing and learning new English words. Because introduces this reason in the passage.

Exercise 6. Distinguish fact from guess

No. The passage gives no information about cost. An answer about fees would be an assumption.

Exercise 7. Reuse the text structure

One possible answer: Our reading club meets in the library on Friday at three. There are six pupils. We usually read short stories. Today we are choosing a book for new pupils. Other coherent invented details are possible.

Frequently asked questions

How do I answer a reading question in anglais 2AC?

Identify the question word, locate an exact clue in the text and write a short answer that adds no unsupported detail.

Must I translate every word?

No. Start with the main idea, then use context and the vocabulary box to understand the details needed by the questions.

How do I correct a false statement?

Write false and replace the incorrect information with the detail given in the passage.

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Follow your teacher's sequence and instructions.
Find the lesson, the pictures and the activities online.