PRACTICE TEST - ENGLISH 2AC - SEMESTER 1

English 2AC semester 1: practice test

This original English 2AC semester 1 practice test checks reading, present tenses, abilities, school rules, shopping quantities and a short routine paragraph. Try the tasks before opening the answers, then use the suggested 20-point marking guide to identify what to revise. It is a practice resource, rather than an official examination paper.

Moroccan 2AC · Original English practice · Semester 1 - Updated 6 November 2026

By the end of this lesson, you can

- Combine the first-semester skills
- Check answers with evidence and grammar rules
- Choose one revision priority after marking

Before you start

Read short English sentences and familiar school vocabulary.

1. Start with the situation

Combine the first-semester skills. Check answers with evidence and grammar rules. Choose one revision priority after marking.



Try independently before opening the explained answers.

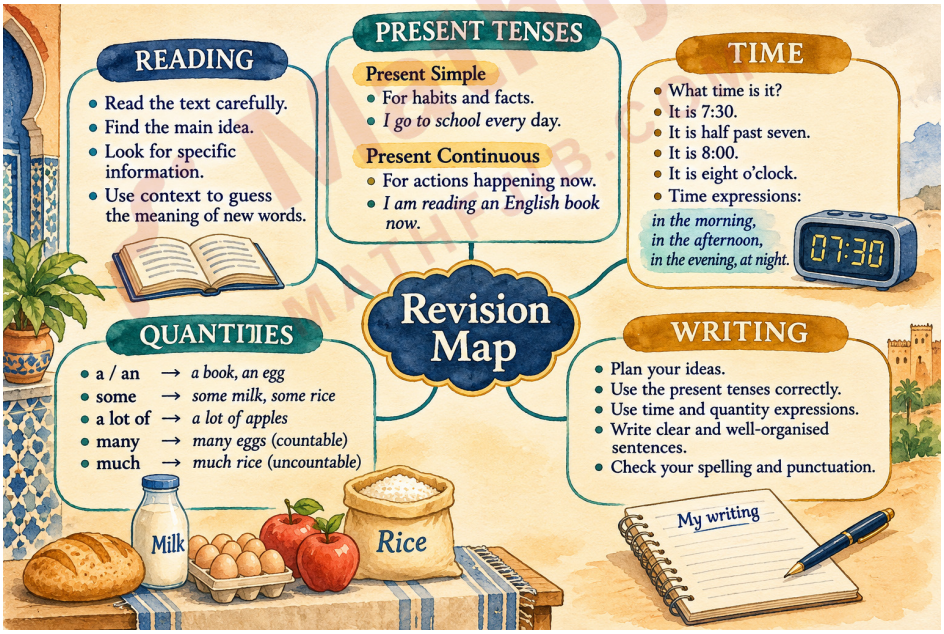
2. A busy Wednesday

I am Nabil, and I am thirteen. I usually walk to school. On Wednesdays, English starts at nine and finishes at ten. Today I am carrying a poster for the reading club. The club meets in the library after school. We have some paper, but we do not have any coloured pencils. My friend Adam can draw very well. He is drawing the title now. We must keep the tables tidy. After the club, I buy two apples and a bottle of water before I go home.

3. How should you take this practice test?

Set aside about forty minutes as a suggested practice period. Read the passage, answer the seven exercises and keep the corrections closed until you finish. You can write on paper or in a notebook. The suggested score is out of twenty, but it is a self-check rather than a school grade. Use the same care with short questions as with the longer writing task.

The reading and language questions use only details in the passage or information given in the task. Do not add a real timetable from your own school. If a question asks why a form is used, state the rule briefly. A correct answer with a clear explanation is a stronger revision signal than an answer chosen by chance.



Read for evidence before answering. Separate routines from actions now.

4. What does the marking guide reward?

The reading task is worth four points, one for each correct detail. The present-tense, time, modal and quantity tasks are worth two points each. The writing task is worth eight: two for the requested content, two for a clear order and links, two for accurate verbs, and two for readable spelling and punctuation. These are suggested criteria for this page, not an official marking scale.

For writing, there is more than one correct paragraph. Do not mark yourself wrong because your lunch time or preferred subject differs from a model. Check whether you followed the task, used meaningful sentences and kept the routine in the present simple. If you make the same error twice, record the error pattern rather than copying the whole paragraph again.

Task	Suggested points
Reading	4
Present tenses	2
Time expressions	2
Modals	2
Quantities	2
Writing	8

Turn an error into a target

Incorrect: Does Adam draws? Correct: Does Adam draw?

- Revision target: after does, use the base verb. Write two new questions to practise the same pattern.

5. What should you revise after marking?

If reading details were difficult, underline the exact sentence that supports each answer. If you mixed the tenses, sort the verbs into routines and actions now. For quantities, circle the noun after much or many and decide whether you are counting items, containers or a substance. For time expressions, compare clock times with named days.

Choose one small follow-up task for the next day: write three does questions, read four times aloud, or make two requests using some. Then redo only the exercise you missed without looking at the answer. A new attempt tells you more than rereading a correction while it is still in front of you.

6. A method you can reuse

Step by step: Work step by step

1. Read and answer independently.
2. Use the suggested marking guide after finishing.
3. Explain each language correction.
4. Choose one skill to practise and retry later.



Check auxiliaries, quantities and time expressions. Use the score to choose a revision task.

Remember

This is an original practice test with a suggested marking guide. It is not an official first-term paper or a prediction of your teacher's test.

Key points

- Read for evidence before answering.
- Separate routines from actions now.

- Check auxiliaries, quantities and time expressions.
- Use the score to choose a revision task.

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Exercises - Try before checking

Write your answers in your notebook. Use the lesson and write complete sentences before you read the corrections.

Exercise 1. Reading: 4 points

Easy

Give Nabil's age, the English start time, the club meeting place and the two things he buys.

Exercise 2. Present tenses: 2 points

Easy

Complete: Nabil usually ... to school. (walk) Adam ... the title now. (draw)

Exercise 3. Times: 2 points

Intermediate

Complete with at, on or in: English starts ... nine ... Wednesday.

Exercise 4. Modals: 2 points

Intermediate

Complete with can or must: Adam ... draw. The pupils ... keep the tables tidy.

Exercise 5. Quantities: 2 points

Intermediate

Complete: We have ... paper, but we do not have ... coloured pencils.

Exercise 6. Writing: 8 points

Intermediate

Write 70-100 words about a usual school day. Give two times, a favourite subject with a reason and an after-school activity.

Exercise 7. Review your learning

Challenge

Name one mistake you corrected and write a new sentence using the same rule.

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Explained answers to the exercises

Exercise 1. Reading: 4 points

Thirteen; nine o'clock; the library; two apples and a bottle of water. Award one point for each complete detail; the purchase needs both items and their quantities.

Exercise 2. Present tenses: 2 points

Nabil usually walks to school. Adam is drawing the title now. One point each: a routine takes the simple; an action now takes is + ing.

Exercise 3. Times: 2 points

At nine on Wednesday. One point for each correct preposition.

Exercise 4. Modals: 2 points

Adam can draw. The pupils must keep the tables tidy. Ability and obligation have different meanings; one point each.

Exercise 5. Quantities: 2 points

Some paper; any coloured pencils. The positive statement and negative statement use the usual some/any patterns; one point each.

Exercise 6. Writing: 8 points

Mark content /2, order and links /2, present-simple verbs /2, spelling and punctuation /2. A possible opening is: On school days, I get up at seven. I usually walk to school. English starts at nine, and I enjoy it because I like stories. Continue with your own coherent routine.

Exercise 7. Review your learning

One possible answer: I wrote does walks. I corrected it to does walk. My new question is Does Nabil walk to school? This reflection is unscored; it identifies a useful next step.

Frequently asked questions

Is this an official contrôle anglais 2AC semestre 1?

No. It is an original first-term practice test with explained answers and a suggested score out of twenty.

Which units does it revise?

It combines Welcome back, School day, The amazing body and At the supermarket skills in a short original context.

How should I use my score?

Use it to identify a skill to practise. Retry a missed question after reviewing its rule rather than treating the score as a school grade.

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Follow your teacher's sequence and instructions.
Find the lesson, the pictures and the activities online.