READING - ENGLISH 2AC - SEMESTER 2

Reading: an animal information card

An animal information card groups facts by topic: appearance, habitat, food and abilities. To answer its questions, locate the relevant category and identify what pronouns refer to. This original English 2AC reading uses a fictional wildlife-park card about a zebra so you can practise comprehension without confusing details from the passage with outside assumptions.

Moroccan 2AC · Original English practice · Semester 2 - Updated 6 November 2026

By the end of this lesson, you can

- Read a description by topic
- Find the reference of it and they
- Justify answers and recognise missing information

Before you start

Read short English sentences and familiar school vocabulary.

1. Start with the situation

Read a description by topic. Find the reference of it and they. Justify answers and recognise missing information.



Read for the main idea, then find an exact clue for each answer.

2. A card at the imaginary Cedar Wildlife Park

Zina is a zebra at Cedar Wildlife Park. The park and its information card are invented for this reading. Zina has black and white stripes, four legs and a short mane. She lives in a large grassy area with two other zebras. They eat grass, and they can move around the enclosure. Every morning, a keeper checks their water. Today Zina is standing near a tree while the other zebras are eating. Visitors must stay on the marked path and must not feed the animals. The card does not give Zina's age or weight. Before leaving, visitors can read a second card about how the park cares for its animals.

3. How is descriptive information organised?

Find the animal's name first, then sort the information into appearance, setting and activity. Black and white stripes, four legs and a short mane describe appearance. A grassy area describes Zina's setting within this invented park. Eating grass describes food, while standing near a tree describes an action today. Each category answers a different kind of question.

The card is a reading exercise about a fictional setting, rather than a source for every fact about wild zebras. A statement about where Zina lives at the park does not describe the natural range of all zebras. Keep the scope of the sentence when you answer: She lives in a grassy area at Cedar Wildlife Park is more precise than All zebras live in parks.



Group descriptive details by topic. Use context to understand pronouns.

4. How do you follow pronouns and time clues?

She refers to Zina. They refers to Zina and the two other zebras when the text discusses the group. Their water also belongs to that group. Read the previous sentence to find the noun a pronoun replaces. Avoid answering a question about the other zebras with Zina's individual action today.

Every morning introduces the keeper's routine, so checks is in the present simple. Today introduces actions in progress: is standing and are eating. Zina is near the tree while the others are eating. While connects simultaneous situations here; it does not mean one happens after the other. These clues allow you to explain a verb choice using the meaning of the passage.

Category	Clue
Appearance	black and white stripes
Setting	a large grassy area
Routine	Every morning, a keeper checks their water
Now	Zina is standing near a tree
Missing information	age and weight

Count with care

How many zebras are in the described group? There are three: Zina and two other zebras.

- Two other zebras means two in addition to Zina, rather than two including her.

5. What can and cannot be concluded?

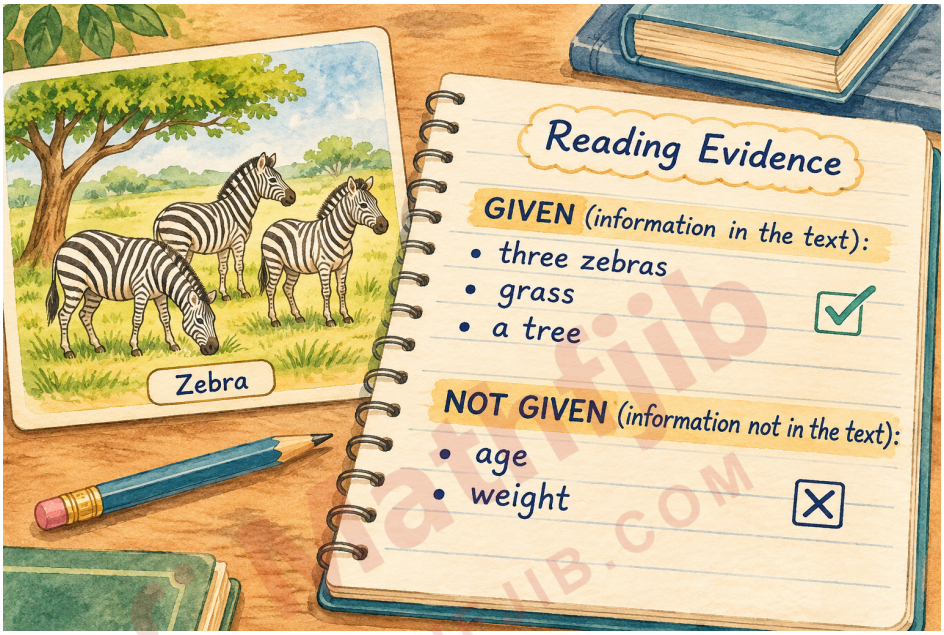
The group has three zebras because Zina lives with two others. The card does not state her age or weight, so there is no supported numerical answer for those questions. Write The card does not say rather than guessing from a drawing. It is useful to recognise missing information as well as to retrieve facts that are present.

The visitor rules use must and must not. Visitors must stay on the path and must not feed the animals. The text gives the rules, but it does not report a visitor breaking one. Distinguish an instruction from an event. To justify a true-or-false answer, correct the exact claim with a phrase from the card instead of adding an imagined incident.

6. A method you can reuse

Step by step: Work step by step

1. Identify the animal and the setting.
2. Sort appearance, food, routine and current actions.
3. Resolve each pronoun from its context.
4. Answer only from the card and say when a detail is missing.



Every morning marks a routine; today marks the current scene. Say when the text does not give a requested detail.

Remember

An illustration does not supply an exact age or weight. A fictional park description must not be turned into a claim about all wild animals.

Key points

- Group descriptive details by topic.
- Use context to understand pronouns.

- Every morning marks a routine; today marks the current scene.
- Say when the text does not give a requested detail.

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Exercises - Try before checking

Write your answers in your notebook. Use the lesson and write complete sentences before you read the corrections.

Exercise 1. Describe appearance

Easy

Give two appearance details about Zina.

Exercise 2. Count the group

Easy

How many zebras are mentioned in the group?

Exercise 3. Resolve a pronoun

Intermediate

Who does They refer to in They eat grass?

Exercise 4. Compare actions now

Intermediate

What is Zina doing, and what are the others doing?

Exercise 5. Find missing information

Intermediate

How old is Zina? How much does she weigh?

Exercise 6. Read a rule

Intermediate

True or false: Visitors may feed the zebras.

Exercise 7. Write a new card

Challenge

Write four sentences about an invented animal character, including appearance and an action now.

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Explained answers to the exercises

Exercise 1. Describe appearance

She has black and white stripes and a short mane. Four legs is another detail explicitly given.

Exercise 2. Count the group

Three: Zina and two other zebras. The word other adds two to the named animal.

Exercise 3. Resolve a pronoun

Zina and the two other zebras. The previous sentence introduces this group.

Exercise 4. Compare actions now

Zina is standing near a tree. The others are eating. Both are actions in progress today.

Exercise 5. Find missing information

The card does not give her age or weight. A guessed number would not be supported.

Exercise 6. Read a rule

False. Visitors must not feed the animals. Must not expresses a prohibition.

Exercise 7. Write a new card

One possible answer: Badi is a bird in an imaginary story. He has blue feathers. He usually sits on a garden wall. Today he is flying over a tree. Make clear which details are invented.

Frequently asked questions

How do I read an animal description in 2AC?

Sort details into appearance, setting, food and actions. Use the relevant category to answer each question.

What should I write if a detail is missing?

Write that the text does not give the information. Do not infer an exact age, weight or speed from an illustration.

Is Cedar Wildlife Park real?

No. The park and its card are invented for this original comprehension activity.

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Follow your teacher's sequence and instructions.
Find the lesson, the pictures and the activities online.