PRACTICE TEST - ENGLISH 2AC - SEMESTER 2

English 2AC semester 2: practice test

This original English 2AC semester 2 practice test combines animal descriptions, comparisons, town locations, sports vocabulary and present tenses. Answer independently, then check the explanations and suggested 20-point guide. It is a revision resource for Wild animals, City and space and Sports day, rather than an official school examination.

Moroccan 2AC · Original English practice · Semester 2 - Updated 6 November 2026

By the end of this lesson, you can

- Combine the second-semester skills
- Use only the evidence given by a task
- Revise a paragraph using clear criteria

Before you start

Read short English sentences and familiar school vocabulary.

1. Start with the situation

Combine the second-semester skills. Use only the evidence given by a task. Revise a paragraph using clear criteria.



Try independently before opening the explained answers.

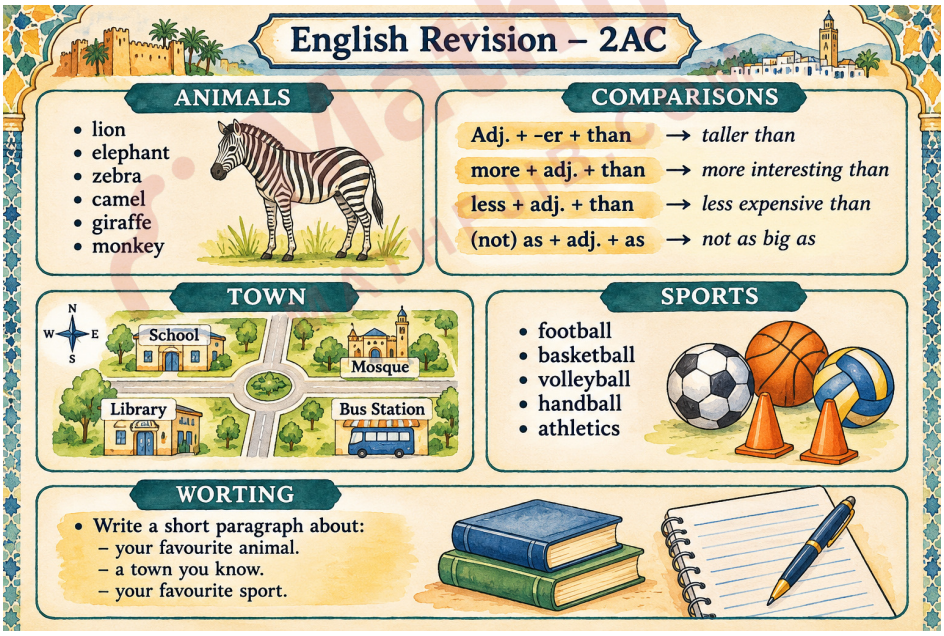
2. A project near the library

Our school is next to a library. Opposite the library, there is a small park. Three pupils are preparing an English display for the school sports club. Ilyas is drawing animal cards, and Sami is writing the labels. The giraffe drawing is six centimetres tall, the zebra drawing is four centimetres tall, and the rabbit drawing is two centimetres tall. These are drawing sizes, not real animal heights. The pupils usually work in the classroom, but today they are working in the library. They can use the tables, but they must leave them tidy. After the project, they want to practise a relay in the playground.

3. How should you attempt the test?

Use about forty minutes as a suggested practice period, and write answers before opening corrections. Read the passage twice: once for the situation and once for details. The exercise measurements describe drawings. Keep this limit when making comparisons; do not turn a classroom chart into a claim about animal world records.

The tasks practise skills associated with the three selected second-semester unit themes. Your class textbook or teacher may organise them differently. This page is an original practice set and does not reproduce an AlloSchool paper, claim official status or predict the questions in a school test. Treat the result as information about what to practise next.



Support reading answers with the passage. Use than for comparisons and name the superlative group.

4. How does the suggested score work?

The reading task gives four points, one for each requested detail. The comparison, there forms, present-tense and modal tasks give two points each. The writing task gives eight points: content two, organisation two, grammar two and spelling or punctuation two. The reflection task is unscored. This totals twenty without turning personal reflection into a mark.

A writing answer can use different people, places and activities from the sample. Check the task constraints, not whether the wording matches a model. For an animal paragraph, do not reward invented factual records. For a town paragraph, check consistent positions. For a sports scene, match the verb forms with the time reference and keep the people's actions clear.

Task	Suggested points
Reading	4
Comparisons	2
There is/are	2
Present tenses	2
Modals	2
Writing	8

A supported superlative

The giraffe drawing is the tallest of the three drawings.

- The statement is supported by 6 cm, 4 cm and 2 cm. It describes the chart, rather than all real animals.

5. How can the corrections guide revision?

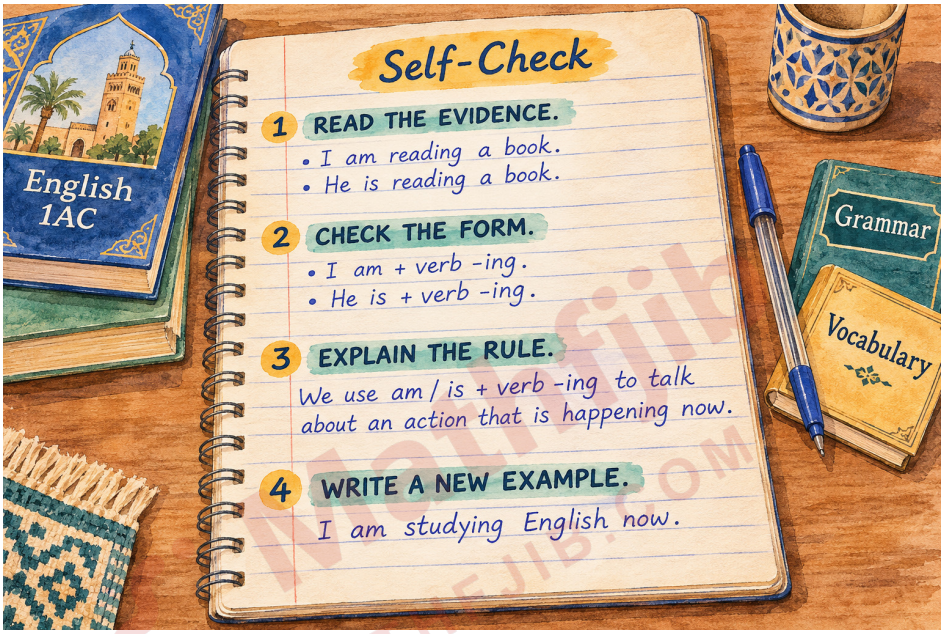
If a location answer is wrong, sketch the three buildings and label next to and opposite. If a comparison is wrong, write the adjective's three forms and name the group you compare. If the present tenses are confused, mark usually as routine and today as the current situation, then check the subject of be.

Finish with one new sentence using a rule you missed. Repeating the exact answer while looking at it can hide uncertainty, whereas a new example shows whether you can transfer the rule. After a short break, retry the missed task from the question alone. Keep one revision target small enough to practise in a few minutes.

6. A method you can reuse

Step by step: Work step by step

1. Complete the tasks without corrections.
2. Mark with the suggested criteria.
3. Explain your corrections from the text or a rule.
4. Write a new example and retry your weakest task.



Match there is/are and am/is/are to their nouns or subjects. A useful self-check ends with a specific revision target.

Remember

The measurements are for drawings. Keep the comparison's group clear, and remember that this practice set has no official examination status.

Key points

- Support reading answers with the passage.
- Use than for comparisons and name the superlative group.
- Match there is/are and am/is/are to their nouns or subjects.
- A useful self-check ends with a specific revision target.

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Exercises - Try before checking

Write your answers in your notebook. Use the lesson and write complete sentences before you read the corrections.

Exercise 1. Reading: 4 points

Easy

Where is the school in relation to the library? What is opposite the library? Who writes the labels? Where are the pupils working today?

Exercise 2. Comparisons: 2 points

Easy

Use the drawing data. Complete: The giraffe drawing is ... than the zebra drawing. The rabbit drawing is the ... of the three.

Exercise 3. There forms: 2 points

Intermediate

Complete: There ... a park. There ... three pupils.

Exercise 4. Present tenses: 2 points

Intermediate

Complete: The pupils usually ... in the classroom. (work) Today they ... in the library. (work)

Exercise 5. Modals: 2 points

Intermediate

Complete from the text: The pupils ... use the tables, but they ... leave them tidy.

Exercise 6. Writing: 8 points

Intermediate

Choose one task and write 70-100 words: describe your neighbourhood with three places and two location expressions, or describe a sports event happening now with three actions and a feeling.

Exercise 7. Review your next step

Challenge

Choose one corrected error and write a new example using its rule.

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Explained answers to the exercises

Exercise 1. Reading: 4 points

The school is next to the library; a small park is opposite it; Sami writes the labels; today they are working in the library. Award one point for each correct detail.

Exercise 2. Comparisons: 2 points

Taller; shortest. One point each. All heights refer to drawings, and the rabbit drawing is 2 cm.

Exercise 3. There forms: 2 points

There is a park. There are three pupils. One point for each correct singular or plural form.

Exercise 4. Present tenses: 2 points

They usually work in the classroom. Today they are working in the library. One point each for routine and action now.

Exercise 5. Modals: 2 points

Can; must. Permission or ability to use the tables is different from the obligation to leave them tidy. One point each.

Exercise 6. Writing: 8 points

Award content /2, organisation /2, grammar /2, spelling and punctuation /2. For the neighbourhood, check consistent locations and there is/are. For sports, check three current actions with am/is/are + ing and a clear feeling. Different accurate paragraphs are possible.

Exercise 7. Review your next step

One possible answer: I used is with three pupils. My correction is There are three pupils. My new sentence is There are two parks near my school. This reflection is unscored.

Frequently asked questions

Is this an official second-term English 2AC test?

No. It is an original practice test with explained answers and a suggested marking guide out of twenty.

Which themes does it revise?

It combines the selected Wild animals, City and space and Sports day skills in an original school-project context.

How do I mark my writing?

Use the suggested criteria: content, organisation, grammar, and spelling or punctuation. Each is worth two points in this practice task.

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Follow your teacher's sequence and instructions.
Find the lesson, the pictures and the activities online.