WRITING - ENGLISH 2AC - SEMESTER 2

# Writing: sports day at school

A sports-day paragraph can compare a usual habit with what is happening at the event now. Introduce the scene, describe a few actions and finish with a feeling or reason. This English 2AC writing lesson provides a complete original handwritten example, a tense-by-tense explanation and tasks for writing your own school-sports paragraph.

Moroccan 2AC · Original English practice · Semester 2 - Updated 6 November 2026

**By the end of this lesson, you can**

- Describe a scene in progress
- Use a short routine contrast accurately
- Keep activities and pronouns clear

**Before you start**

Read short English sentences and familiar school vocabulary.

## 1. Understand the writing task

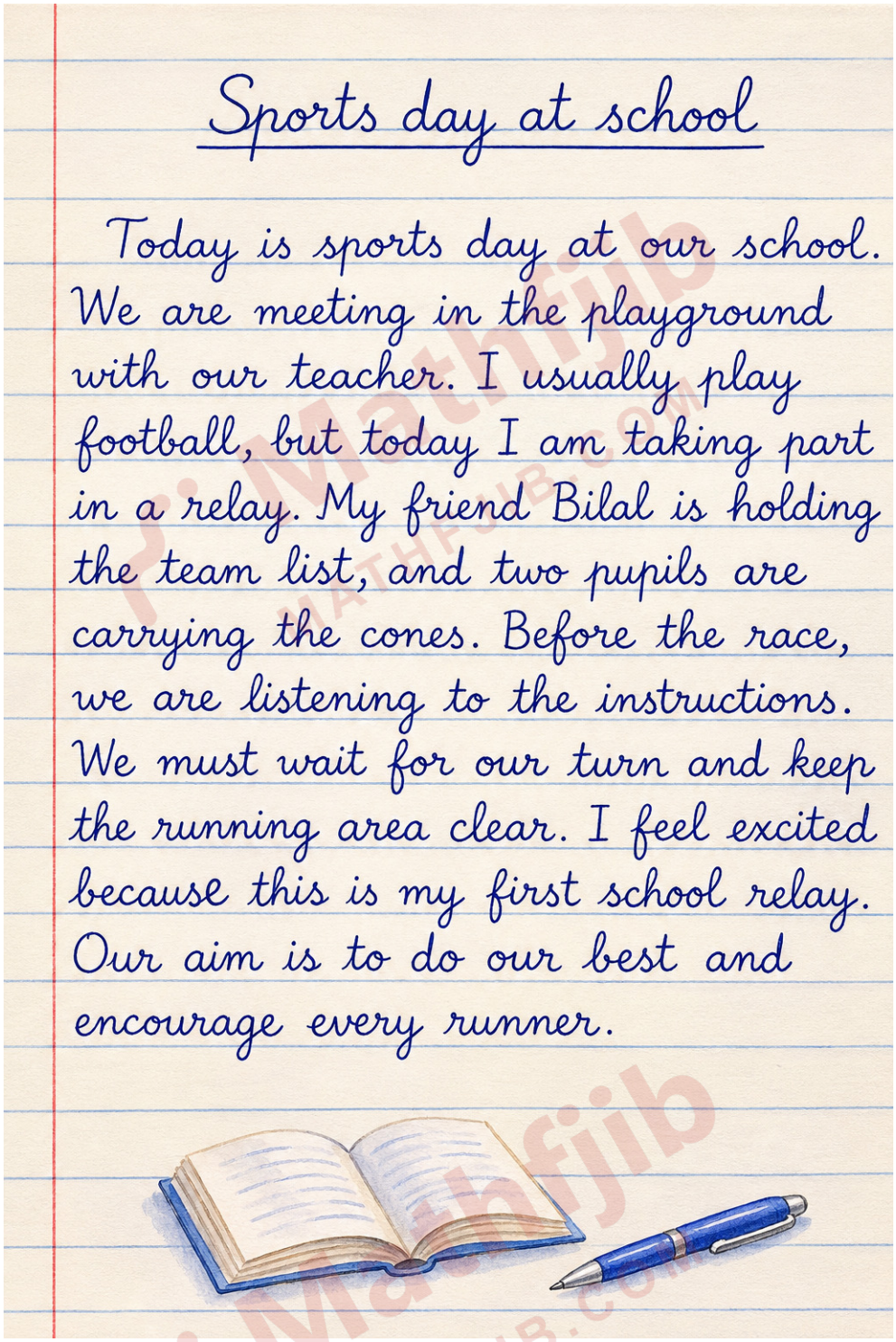
Describe a scene in progress. Use a short routine contrast accurately. Keep activities and pronouns clear.




Plan the situation first, then organise your own paragraph.

## 2. Sports day at school

Today is sports day at our school. We are meeting in the playground with our teacher. I usually play football, but today I am taking part in a relay. My friend Bilal is holding the team list, and two pupils are carrying the cones. Before the race, we are listening to the instructions. We must wait for our turn and keep the running area clear. I feel excited because this is my first school relay. Our aim is to do our best and encourage every runner.




Complete original writing example. The exact text is also written above the image; open the full-size notebook to read it closely.

This notebook contains the complete example written above. It is one possible original answer. Use its structure to plan your own text and change the details to match the task.

## 3. Which kind of sports paragraph are you writing?

Read the task's time reference first. This practice asks for a scene happening today, so the model uses the present continuous for actions in progress. A task about a past sports day would need a different tense. For this version, aim for about 70-100 words, name the event, describe three actions and give one feeling with a reason.

You may invent the event and pupil names. The model is a small school scene, rather than a report of a real competition. It does not claim a result, national schedule or official rulebook. Keep the description within what you can explain clearly. A relay, team list and cones give enough detail without adding unsupported scores or technical sporting claims.

## 4. Why does the model use two present tenses?

I usually play football describes a regular preference, so it uses the present simple. Today I am taking part describes the current event, so it uses am + ing. Are meeting, is holding, are carrying and are listening describe actions around the scene. Match am, is and are with the subject each time rather than reusing one form everywhere.

The paragraph also uses must wait and keep to express the example event's instructions. Must takes the base verb, without to. I feel excited describes a state and is natural in the simple form. A scene about now does not mean every verb must be continuous. Choose the form from the role of the sentence: routine, current action, feeling or rule.

| Purpose | Model expression |
|---|---|
| Introduce the scene | Today is sports day |
| Habit | I usually play football |
| Current action | I am taking part in a relay |
| Instruction | We must wait for our turn |
| Feeling and reason | I feel excited because … |

**Keep the contrast meaningful**

I usually play football, but today I am taking part in a relay.

- The first verb describes a usual activity. The second describes the different event today. But links the contrast.

## 5. How can you make the scene easy to follow?

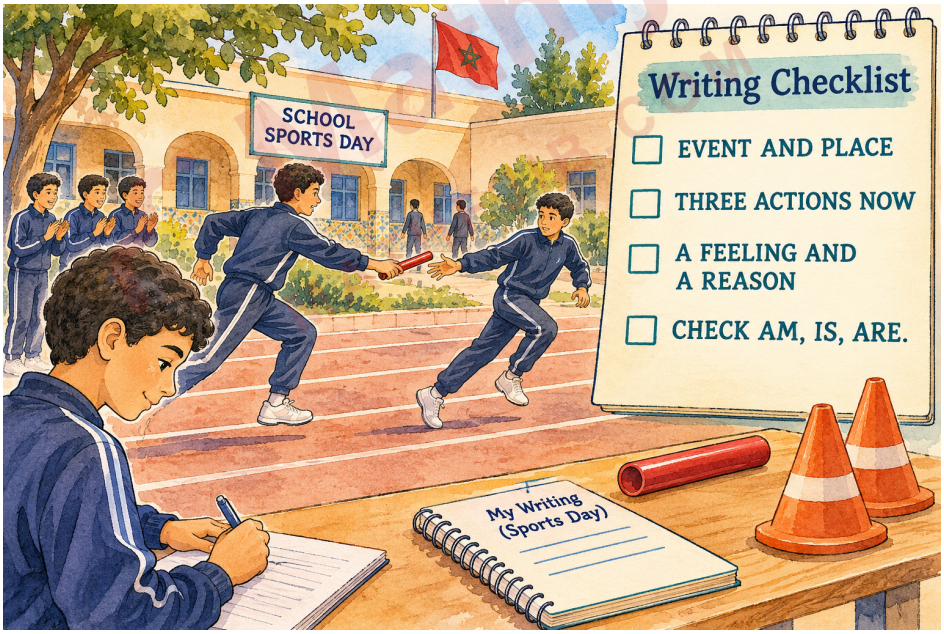
Start with the event and place, then describe the writer and nearby pupils. Give each person one clear action. Avoid a list of unrelated sports that changes the setting every sentence. A few specific details help the reader imagine one moment. The ending explains the writer's feeling and gives the team a simple aim.

Before finishing, underline each ing verb and check its form of be. Then check the routine sentence, the modal and the reason after because. Read the paragraph aloud at a steady pace; a listener should understand who holds the list and who carries the cones. If two pronouns could refer to different people, repeat a name or use the pupils to remove the uncertainty.

## 6. A method you can reuse

**Step by step: Work step by step**

1. Identify whether the task is about now, a routine or the past.
2. Plan an event, place, three actions and a feeling.
3. Use be + ing for the scene's actions and simple forms where the meaning needs them.
4. Check subjects, verbs, pronouns and the reason.




A habit can introduce a useful contrast. Give the feeling a reason and keep the scene coherent.

**Remember**

Do not write We carrying cones or He are holding the list. Keep the correct form of be. Use this present-tense model only when the task's time reference fits.

**Key points**

- Read the task's time reference first.
- Use am/is/are + ing for current actions.
- A habit can introduce a useful contrast.
- Give the feeling a reason and keep the scene coherent.

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## Exercises - Try before checking

Write your answers in your notebook. Use the lesson and write complete sentences before you read the corrections.

### Exercise 1. Find the tense contrast

Easy

Which model sentence compares a habit and an action today?

### Exercise 2. Match subject and verb

Easy

Complete: Bilal ... holding the list. Two pupils ... carrying cones.

### Exercise 3. Explain the modal

Intermediate

Why is must wait used rather than must waiting?

### Exercise 4. Add a reason

Intermediate

Complete a feeling sentence with because.

### Exercise 5. Change the task time

Intermediate

Could you copy this paragraph unchanged for a task about last Friday?

### Exercise 6. Write your scene

Challenge

Write 70-100 words about an invented sports event happening today. Include three actions and a feeling with a reason.

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## Explained answers to the exercises

**Exercise 1. Find the tense contrast**

I usually play football, but today I am taking part in a relay. Play is the habit; am taking part is today's action.

**Exercise 2. Match subject and verb**

Bilal is holding the list. Two pupils are carrying cones. Use is with one pupil and are with two.

**Exercise 3. Explain the modal**

Must is followed by a base verb. Wait expresses the action required by the example event's instruction.

**Exercise 4. Add a reason**

One possible answer: I feel excited because I am trying a new event. The reason should fit the feeling and situation.

**Exercise 5. Change the task time**

No. Last Friday refers to the past. You would need to adapt the verbs and time references to that task rather than copying the present scene.

**Exercise 6. Write your scene**

Check a clear opening, three be + ing actions, suitable simple/modal forms, consistent people and a reason. A possible opening is: Today our class is preparing a relay. Two pupils are placing cones, and I am checking the team list. Continue with your own details.

## Frequently asked questions

**Which tense should I use for Sports day writing?**

Use the task's time reference. This model describes an event now, so it uses the present continuous for ongoing actions and the simple for habits or feelings.

**Can a paragraph contain both present tenses?**

Yes, when the meanings differ clearly: I usually play football, but today I am taking part in a relay.

**Is the full model shown in an image?**

Yes. A ruled notebook image contains the complete original paragraph, which is also written as accessible HTML.

**MATHFJIB - English 2AC**
Follow your teacher's sequence and instructions.
Find the lesson, the pictures and the activities online.