

ENGLISH 3AC · SEMESTER 2

Future plans: English 3AC reading and listening

Practise English 3AC listening with future plans and experience: original audio, transcript, new illustrations and comprehension exercises with answers.

Key points

- Youssef plans to help his uncle for three mornings.
- He has changed a tyre but has never repaired a brake.
- The drawing workshop is a possibility, not a confirmed plan.

Learning goals

- Recognise an existing plan and an uncertain idea.
- Identify an experience without a finished date.
- Support an answer with a verb form and a stated fact.

What should I listen for in a plans dialogue?

Amine asks Youssef about the school break. Listen first for the main plan. Then note the place, length of the activity and reasons for limiting it. The plan is to help in a bicycle repair shop for three mornings, not to work there every day.

Read the questions before the first listening, but keep the transcript closed. For a reading version, use the transcript later and underline the words that show plan, experience and uncertainty. This makes the grammar useful for understanding meaning.



The workshop is part of an existing plan. A drawing activity is only a possibility in the dialogue.

How do the verb forms help comprehension?

I am going to help presents an intention Youssef already has. I have changed a tyre describes experience without giving a finished date. I have never repaired a brake describes an experience he does not have. His uncle will show him how to check one.

Might also join a drawing workshop gives a possible extra activity. The words I have not decided yet confirm the uncertainty. A good answer should not change this possibility into a certain plan.

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SORT THE INFORMATION

Each verb form contributes a different meaning.

1 Plan
Going to help for three mornings



2 Experience
Has changed a tyre



3 Possibility
Might join a drawing workshop

Read the examples. Explain the pattern. Make your own sentence.

Each verb form contributes a different meaning.

How can I give an exact answer?

For a how long or how many mornings question, give three mornings. For why he is not at the shop every day, give his stated reason: he wants time for his homework. Avoid adding reasons about money, transport or school rules that the dialogue does not mention.

After checking your answers, read the two parts aloud and change one plan and one experience. Keep the grammar patterns suitable for a 3AC classroom task. The synthetic-voice audio is original practice, not a textbook recording or practical bicycle-repair instruction.

A worked example

A plan and a possible extra activity

Question: Is the drawing workshop certain? Answer: No. Youssef says he might join it and has not decided yet. In contrast, helping his uncle for three mornings is presented as his existing plan with going to.

- Find the words that show the speaker's certainty.
- Support the answer with might and not decided yet.
- Do not treat every future activity as equally certain.

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ANSWER WITH THE STATED FACT

An exact answer keeps the text's limits.

1 Not every day
He wants time for homework.



2 Not experienced yet
He has never repaired a brake.



3 Not decided yet
The drawing workshop is uncertain.

Read the examples. Explain the pattern. Make your own sentence.

An exact answer keeps the text's limits.

How should I use this English 3AC lesson?

- Try the exercises before reading the answers.
- Explain a correction in your own words.
- Return to the examples when two structures look similar.

Listening transcript

Amine: What are you going to do during the school break, Youssef? Youssef: I am going to help my uncle in his bicycle repair shop for three mornings. Amine: Have you repaired a bicycle before? Youssef: Yes, I have changed a tyre, but I have never repaired a brake. My uncle will show me how to check one. Amine: Are you going to work there every day? Youssef: No. I want to have time for my homework. I might also join a drawing workshop, but I have not decided yet. Amine: That sounds like a busy break.

[Listen to the synthetic-voice English recording on the lesson page.](#)

Exercises: try before reading the answers**1. An existing plan**

What is Youssef planning to do for three mornings?

2. A workplace

Where does his uncle work?

3. Experience

What has Youssef already done?

4. No experience yet

What does Youssef say he has never done?

5. Possibility

Is the drawing workshop a confirmed plan? Explain.

6. A stated reason

Why does Youssef not plan to work in the shop every day?

Answers and explanations

1. An existing plan

Help his uncle in the bicycle repair shop. Going to presents this as an existing intention.

2. A workplace

In a bicycle repair shop.

3. Experience

He has changed a tyre. No finished date is given for that experience.

4. No experience yet

He has never repaired a brake. His uncle will show him how to check one.

5. Possibility

No. Might and I have not decided yet show that it is only a possibility.

6. A stated reason

He wants time for his homework. This is the reason stated in the dialogue.

Frequently asked questions

How do I understand future plans in an English 3AC listening?

Listen for the main action, time and place, then notice words such as going to, will and might.

Does might always mean a confirmed plan?

No. In this dialogue, might join and not decided yet show an uncertain possibility.

How does present perfect help in this dialogue?

It distinguishes Youssef's existing experience, has changed a tyre, from something he has never done.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)