

ENGLISH 3AC · SEMESTER 1

School clubs: English 3AC reading and listening

Practise English 3AC reading and listening with an original school-club dialogue, audio, transcript, illustrated vocabulary and comprehension answers.

Key points

- Football practice and the reading club happen on different days.
- The school lends the books; Adam does not need to buy one.
- Adam plans to ask about joining; the dialogue does not confirm membership.

Learning goals

- Identify the topic before collecting details.
- Match days and places to the correct activity.
- Distinguish an intention from a confirmed action.

What is this English 3AC dialogue about?

Sami tells Adam about a school reading club. Adam wants to join, but he first checks the day, place and materials. Before listening, read the six comprehension questions. Keep the transcript closed for the first attempt. Listen once to identify the speakers and the subject, then listen again for the details.

For reading practice, open the transcript and read it without the audio. Underline the words that answer each question. The same original text can practise both skills, but do not read the transcript during your first listening attempt.



Use the place and materials as clues: the club meets in the library, and Adam should bring a notebook and a pencil.

Which details should I listen for?

The dialogue mentions Tuesdays and Thursdays. Tuesdays belongs to football practice; Thursdays belongs to the reading club. Write the activity next to the day so that you do not swap the answers. After lunch gives more information about the club meeting time.

The library is next to the science room. Next to describes a position. Lend and borrow describe the same temporary exchange from different sides: the school lends books and pupils borrow them. Adam needs a notebook and a pencil, not money to buy a book.

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MATCH EACH DETAIL TO ITS ACTIVITY

Do not swap two nearby facts in a dialogue.

1 Football
Tuesday



2 Reading club
Thursday, after lunch



3 Meeting place
Library, next to the science room

Read the examples. Explain the pattern. Make your own sentence.

Do not swap two nearby facts in a dialogue.

What does the dialogue not confirm?

Adam says I will ask the teacher about joining tomorrow. This is a future intention. The text does not say that he is already a member. A careful reader or listener separates what is stated from what seems likely. If information is missing, say that the text does not say, rather than inventing an answer.

After checking, read the dialogue aloud in short turns. Work with another pupil to change the meeting day and materials. The listener should identify the changes. The recording uses a synthetic English voice; it is original practice material and not an audio track from a textbook.

A worked example

A short answer supported by evidence

Question: When does the reading club meet? Answer: On Thursdays, after lunch. Evidence: Sami says that the reading club meets on Thursdays, after lunch. Tuesday is the football day, so it is not the answer to this question.

- Identify the activity named in the question.
- Keep both the day and the part of the day.
- Do not copy the first day you hear without checking its meaning.

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EVIDENCE BEFORE A GUESS

A future plan does not prove that an action is already complete.

1 Stated
The school lends books.



2 Required
Bring a notebook and a pencil.



3 Not confirmed
Adam is already a club member.

Read the examples. Explain the pattern. Make your own sentence.

A future plan does not prove that an action is already complete.

How should I use this English 3AC lesson?

- Try the exercises before reading the answers.
- Explain a correction in your own words.
- Return to the examples when two structures look similar.

Listening transcript

Sami: Hi Adam. Are you joining the reading club this year? Adam: I want to, but I have football practice on Tuesdays. Sami: The reading club meets on Thursdays, after lunch. Adam: That sounds good. Where do you meet? Sami: In the library, next to the science room. We read short stories and talk about our favourite characters. Adam: Do I need to buy a book? Sami: No. The school lends us books. Bring a notebook and a pencil. Adam: Great. I will ask the teacher about joining tomorrow.

[Listen to the synthetic-voice English recording on the lesson page.](#)

Exercises: try before reading the answers**1. A different activity**

On which day does Adam have football practice?

2. Meeting time

When does the reading club meet?

3. A place

Where is the library?

4. Books

Does Adam need to buy a book? Explain.

5. Materials

What should Adam bring?

6. Evidence or guess?

Is Adam already a member of the club?

Answers and explanations

1. A different activity

On Tuesdays. The reading club meets on a different day.

2. Meeting time

On Thursdays, after lunch. Both details are given.

3. A place

Next to the science room. This identifies the library's position.

4. Books

No. The school lends the pupils books, so buying a book is not required.

5. Materials

A notebook and a pencil. These are the materials Sami names.

6. Evidence or guess?

The dialogue does not confirm this. Adam says that he will ask the teacher about joining tomorrow.

Frequently asked questions

How can I practise this English 3AC listening alone?

Read the questions, listen twice and answer before opening the transcript. Then check the evidence and listen again to difficult parts.

Can I use the dialogue for reading comprehension?

Yes. Read the transcript without audio and underline the evidence for each answer.

Are these textbook recordings?

No. The text and exercises are original MATHFJIB practice. The English recording uses a synthetic voice.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)