

ENGLISH 3AC · SEMESTER 1

English 3AC semester 1: revision guide

Revise English 3AC semester 1 with simple grammar, vocabulary and communication practice, new visual summaries and exercises with explained answers.

Key points

- Check be, have got, simple questions and possessives.
- Compare routine actions with actions happening now.
- Choose the relevant Focus or Spotlight pathway used by your teacher.

Learning goals

- Review the language actually covered in class.
- Find a weak point with short varied exercises.
- Write a short connected personal description.

What should I revise for English 3AC semester 1?

Start with the units your teacher has covered. This website separates Focus and Spotlight 3 pathways; you do not need to treat them as two programmes to finish together. The semester grouping is an editorial revision order and can differ from your classroom sequence.

For foundational language, review be, have got, personal information, school objects, family, food and place descriptions. Practise questions and short answers. The Focus pathway's first group contains Units 1 to 7 here; the Spotlight group begins with Welcome, summer and clubs. Follow your actual book.



Use familiar school, home and food objects to practise be, possession, questions and routines.

How can I check the main grammar?

Use be for a name, age or state: I am fourteen. Use have got for possession: I have got a notebook. For most present-simple questions, use do or does plus a base verb: Does he like apples? For things in a place, compare There is some milk with There are two eggs.

Use a possessive name or word to identify an owner: Adam's notebook, his notebook. To compare routine and now, write I usually walk, but now I am waiting. Read the complete situation before choosing a form.

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REVIEW THE FOUNDATIONS

Use each form to express a clear meaning.

- 1 Identity and possession
He is fourteen. He has got a notebook.



- 2 A question
Does he read after school?



- 3 Routine and now
He usually walks. He is waiting now.

Read the examples. Explain the pattern. Make your own sentence.

Use each form to express a clear meaning.

How should I organise a short revision session?

Spend a few minutes recalling one rule without looking. Try the exercises, then compare your answer and explain the correction in your own words. Finish with three original sentences. Return to the full lesson if you cannot explain a mistake. A revision sheet checks learning; it is not an official test or a promise about which questions will appear.

A worked example

A short connected description

Adam is fourteen and he has got a blue notebook. He usually walks to school. Today, he is waiting for the bus because it is raining. His notebook is in his bag.

- Is gives age; has got gives possession.
- Usually walks is a routine; is waiting describes now.

- His makes the owner of the notebook and bag clear.

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REVISE ACTIVELY

A correction becomes useful when you can explain it.

- 1 Recall
Say the rule without looking.



- 2 Try
Answer a short exercise.



- 3 Transfer
Write a new sentence of your own.

Read the examples. Explain the pattern. Make your own sentence.

A correction becomes useful when you can explain it.

How should I use this English 3AC lesson?

- Try the exercises before reading the answers.
- Explain a correction in your own words.
- Return to the examples when two structures look similar.

Exercises: try before reading the answers

1. Be in a question

Turn She is thirteen into a question.

2. Do and does

Correct: Does he likes apples?

3. There is or there are

Complete: There ____ some milk. There ____ two eggs.

4. Possession

Rewrite the notebook of Adam with a possessive name.

5. Routine and now

Complete: I usually ____ (walk). Now I ____ (wait).

6. A short paragraph

Introduce an imagined pupil in three sentences with be, have got and a habit.

Answers and explanations

1. Be in a question

Is she thirteen? Move is before the subject.

2. Do and does

Does he like apples? Use the base verb after does.

3. There is or there are

There is some milk. There are two eggs. Milk is uncountable; two eggs is plural.

4. Possession

Adam's notebook. The possessive ending connects the object to its owner.

5. Routine and now

I usually walk. Now I am waiting. The first is a routine; the second is in progress.

6. A short paragraph

Possible answer: Sami is fourteen. He has got a blue notebook. He reads after school. Other accurate, coherent details are possible.

Frequently asked questions

What should I revise in English 3AC semester 1?

Review the units actually covered in class, then practise be, possession, questions, quantities, routines and simple descriptions.

Must I study both Focus and Spotlight 3?

Choose the pathway for your own manual and teacher. They are separate ways of organising topics, not two compulsory programmes to combine.

Is this an official semester test?

No. It is an original MATHFJIB revision guide with practice answers.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)