

ENGLISH 3AC · SEMESTER 2

Spotlight 3 Unit 3: invitations and celebrations

Study Spotlight 3 Unit 3 in English 3AC with invitations, school celebrations, past be, new teaching illustrations and exercises with explained answers.

Key points

- Would you like to + base verb makes a polite invitation.
- Use was for singular and were for plural past be.
- There was and there were describe what existed at a finished event.

Learning goals

- Invite someone to a suitable school activity.
- Accept or decline with a clear polite reply.
- Describe a finished event with was, were and there was/were.

How do I make an invitation clear?

Use Would you like to come to our school celebration? Then give the day, time and place. A guest needs these details to decide whether to come. You can add what will happen or what to bring. Keep the event suitable for the classroom task.

A polite acceptance thanks the sender: Yes, I'd be happy to come. Thank you. A polite refusal can say Thank you, but I'm sorry I can't come. Add a short reason if helpful. Neither reply needs a long invented explanation.



Describe the finished event's setting with there was, there were, was and were.

How do I use was and were?

Was and were are the past forms of be. Use was with I, he, she and it; were with you, we and they. The room was bright. The pupils were proud. A negative adds not: The room wasn't noisy. A question puts be before the subject: Were the pupils ready?

Use there was for one item or an uncountable amount and there were for plural items. There was a book display. There were three reading tables. These structures describe the setting of a completed event.

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INVITE AND RESPOND

A clear invitation needs a clear answer.

1 Invite
Would you like to visit our exhibition?



2 Accept
I'd be happy to come. Thank you.



3 Decline
Thank you, but I'm sorry I can't come.

Read the examples. Explain the pattern. Make your own sentence.

A clear invitation needs a clear answer.

How can I describe a school celebration?

Set the time and place, describe a few main activities and finish with a personal comment. Last Thursday, we held a reading celebration in the library sets the scene. Later, we read short passages moves the story forward. Use past simple for the finished actions and check was/were in descriptions.

Choose concrete details, such as posters, books, short readings or pupils helping tidy the room. A clear account explains what happened without adding unrelated claims. This is original topic practice, so follow the task and sequence used by your own teacher.

A worked example

A reading celebration and its setting

Last Thursday, there was a reading celebration in our school library. There were three tables of books. The room was bright and the pupils were ready. We read short passages and discussed our favourite stories. At the end, we helped tidy the room.

- There was introduces one celebration.
- There were introduces three tables.
- Was and were describe the past setting; read and helped tell actions.

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DESCRIBE THE PAST SETTING

Match was or were to the noun.

1 One item

There was a book display.



2 Plural items

There were three tables.



3 A description

The room was bright. The pupils were ready.

Read the examples. Explain the pattern. Make your own sentence.

Match was or were to the noun.

How should I use this English 3AC lesson?

- Try the exercises before reading the answers.
- Explain a correction in your own words.
- Return to the examples when two structures look similar.

The semester grouping is an editorial revision order. Follow the units, tasks and pace used by your own teacher and textbook.

Exercises: try before reading the answers

1. Invite

Complete: Would you like _____ come to our exhibition?

2. Accept

Write a polite acceptance.

3. Past be

Complete: The room _____ quiet. The pupils _____ ready.

4. There was or were

Complete: There _____ one display and there _____ three tables.

5. A question

Make a question: The pupils were proud.

6. Describe an event

Write three past sentences about an imagined school celebration.

Answers and explanations

1. Invite

To. Use would you like to + base verb.

2. Accept

Yes, I'd be happy to come. Thank you for inviting me.

3. Past be

The room was quiet. The pupils were ready.

4. There was or were

There was one display and there were three tables.

5. A question

Were the pupils proud? Move were before the subject.

6. Describe an event

Possible answer: There was a reading celebration last week. The pupils were happy. We read stories and tidied the room. Other coherent past descriptions are possible.

Frequently asked questions

What does this Spotlight 3 Unit 3 lesson practise?

It practises invitations and replies, school-event descriptions, past be and there was/there were.

When do I use there was and there were?

Use there was for one past item or an uncountable amount, and there were for plural past items.

How can I decline an invitation politely?

Thank the sender, say you cannot come and give a short reason if useful.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)