

ENGLISH 3AC · SEMESTER 1

Spotlight 3 Welcome: English 3AC revision

Prepare for Spotlight 3 in English 3AC: revise introductions, questions and basic tenses with new illustrations, examples and exercises with answers.

Key points

- Be gives identity, age and a state.
- Use do or does with most present-simple questions.
- The situation helps you choose a tense.

Learning goals

- Introduce a person in complete sentences.
- Ask useful questions about identity and daily life.
- Distinguish a routine, an action now and a finished event.

What should I revise before Spotlight 3?

This Welcome practice checks language that helps with the Spotlight 3 topics. It is original revision, not a copy of the textbook or an official placement test. Begin without looking at the answers. Use your mistakes to choose two points to practise again.

Start with a short introduction: My name is Sami. I am fourteen. I live in Oujda. I enjoy drawing. A complete English sentence usually needs an expressed subject. Write I am fourteen, not Am fourteen. Be changes with the subject: I am, he is, we are.



Use the picture clues to practise identity, questions, routines and actions happening now.

How do I build a useful question?

With be, put the verb before the subject: Are you ready? Where is your notebook? With most other present-simple verbs, use do or does: Do you read? Does your brother speak English? Use speak, without -s, after does.

Choose a question word that matches the information you need. Who asks about a person, where about a place, when about a time, why about a reason and how about a way or method. A correct answer must fit the question: Why do you walk? needs a reason, not a place.

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CHECK THE BASICS

A short accurate sentence shows one clear meaning.

1 Identity
I am fourteen. He is my classmate.

2 Routine
I usually cycle to school.

3 Now or yesterday
I am walking now. I walked yesterday.

Read the examples. Explain the pattern. Make your own sentence.

A short accurate sentence shows one clear meaning.

How do I place an action in time?

I read every evening describes a habit. I am reading now describes an action in progress. I visited my cousin yesterday describes a finished past event. Time expressions help, but always read the situation. Some irregular verbs change strongly: go becomes went.

In a past question, use did plus a base verb: Did you go?, not Did you went? To describe ability, use can plus a base verb: I can swim. Can takes no -s after he or she. Practise these short patterns before adding new structures.

How can I turn a correction into learning?

Group mistakes as vocabulary, word order or verb choice. Explain one correction in your own words, then create a new sentence. If do and does are difficult, revisit them before a longer present-perfect task. Use the sequence taught in your classroom; the website's semester grouping is only a revision aid.

A worked example

A person, a routine and a change

I'm Yassine. I live in Oujda and I usually cycle to school. Today, I am walking because my bicycle needs a repair. Yesterday, I visited my cousin and we played a board game.

- Usually cycle gives a routine.
- Am walking describes the current change.
- Yesterday places visited and played in a finished past time.

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ASK FOR THE RIGHT INFORMATION

Match the question word to the expected answer.

1 Who / where?
A person / a place



2 When / why?
A time / a reason



3 A verb question
Does he read? Did he visit?

Read the examples. Explain the pattern. Make your own sentence.

Match the question word to the expected answer.

How should I use this English 3AC lesson?

- Try the exercises before reading the answers.
- Explain a correction in your own words.
- Return to the examples when two structures look similar.

The semester grouping is an editorial revision order. Follow the units, tasks and pace used by your own teacher and textbook.

Exercises: try before reading the answers**1. Be**

Complete: My friends ____ thirteen. I ____ fourteen.

2. A question

Turn Your brother likes science into a question.

3. Now

Complete: Listen! The pupils ____ (sing).

4. A past question

Correct: Did you visited your cousin yesterday?

5. A reason

Why is Yassine walking today in the model?

6. Write three sentences

Write an introduction, a routine and an action from yesterday.

Answers and explanations

1. Be

My friends are thirteen. I am fourteen. Choose be to match each subject.

2. A question

Does your brother like science? Use like without -s after does.

3. Now

Are singing. Use are plus the -ing form for the action in progress.

4. A past question

Did you visit your cousin yesterday? Use a base verb after did.

5. A reason

Because his bicycle needs a repair. The reason is stated after because.

6. Write three sentences

Possible answer: I'm Sami. I read every evening. Yesterday, I helped my neighbour. Each sentence has a subject and a suitable verb.

Frequently asked questions

What should I revise before Spotlight 3 English 3AC?

Review introductions, be, simple questions with do, present simple, present continuous and common past forms.

Is this Welcome activity an official test?

No. It is an original revision activity to help identify points to practise.

How should I use the correction?

Explain the error, write a new example and try the same skill again later without looking.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)