

ENGLISH 3AC · SEMESTER 1

Unit 1 (Hello)

English 3AC Unit 1 (Hello) helps you greet someone, give your name, say your age and explain where you are from. You use subject pronouns with am, is and are, then practise a classroom conversation. Start with a sentence you can say confidently and build from there.

Key points

- What is your name? asks for a name; How old are you? asks for an age.
- I takes am; he/she/it take is; you/we/they take are.
- We includes the speaker; they describes other people or things.
- Use be for age: I am fourteen.
- Morocco is a country; Moroccan is a nationality.
- Choose a/an from the first sound of the next word.

Learning goals

- Choose a greeting for a situation.
- Ask for a name, age and origin.
- Use subject pronouns with be.
- Choose a or an by the next sound.
- Read a personal profile accurately.
- Write a short introduction.

Communication: how do you introduce yourself?

Introduction An introduction gives basic information: My name is Sami. I am fourteen. I am from Oujda. These sentences answer questions about a name, an age and an origin.

On a first day, a short conversation is enough. Greet your classmate, give your name and ask one question. Listen to the reply before asking the next question. Use Good morning with a teacher in the morning, Hello with a classmate and Goodbye when leaving.

Question	Example answer
What is your name?	My name is Sami.
How old are you?	I am fourteen.
Where are you from?	I am from Oujda.
How are you?	I am fine, thank you.

Two schoolboys meet

Sami: Hello. My name is Sami. What is your name? Adam: I am Adam. Sami: How old are you? Adam: I am fifteen. Sami: Nice to meet you. Adam: Nice to meet you, too.

Hello!



Use be for names, ages and origins: I am Sami, he is Adam, and we are classmates.

Vocabulary: country or nationality?

A country is a place, such as Morocco. A nationality describes origin, such as Moroccan. Use a country after from: I am from Morocco. Use a nationality after be: I am Moroccan. Country and nationality names begin with capital letters.

Country	Nationality
Morocco	Moroccan
Spain	Spanish
Egypt	Egyptian
Japan	Japanese

Grammar: subject pronouns and am, is, are

Subject pronoun A subject pronoun replaces a name or noun: Adam is a pupil becomes He is a pupil. The notebooks are blue becomes They are blue.

Subject	Be	Short form
I	am	I'm
You	are	You're
He / She / It	is	He's / She's / It's
We / They	are	We're / They're

We includes the speaker: Sami and I are pupils becomes We are pupils. They describes other people or several things. You may address one listener or several listeners; it always takes are. Choose be from the subject, not from a noun appearing later in the sentence.

Fill a be gap

- Identify the subject.
- Replace a name with a pronoun if helpful.
- Choose am for I, is for he/she/it and are for you/we/they.
- Read the complete sentence to check the meaning.

Use be for age: I am fourteen, not I have fourteen. Keep capital I even in the middle of a sentence.

Grammar: a or an?

Use a/an before a singular countable noun when introducing it: a pupil, an apple. Listen to the first sound of the next word. An English teacher begins with a vowel sound. A university begins with a consonant sound, like you. Do not use a/an with plural notebooks.

Choose by sound

An orange bag; a blue bag; an English lesson; a university.

- The next word, including an adjective if present, determines the sound.
- This is a sound rule, not simply a rule about written vowel letters.

A or an?

 an apple	 an umbrella
 a book	 a uniform

Choose by sound.

Choose a or an by the first sound: an apple and an umbrella, but a book and a uniform.

Study skills: remember a useful phrase

Say the letters of an invented name: S-A-M-I. Write new words in phrases, such as a pupil or I am from Morocco. Cover the phrase tomorrow and try to recall it before checking. Mark the phrases you cannot yet remember and practise those first.

Skills work: reading Sami's profile

My name is Sami El Amrani. I am fourteen years old. I am from Oujda, and I am Moroccan. I am a pupil at Atlas Middle School. My favourite colour is green. My schoolbag is grey. I am ready for our English club meeting.

Read once for the main idea, then locate an age, a city and two colours. Green describes a preference; grey describes the bag. A comprehension answer should keep these details separate.

Skills work: listening and speaking

A partner reads twice while you look away: "Hello. I am Adam. I am fifteen. I am from Berkane. My bag is blue." Write the name, age, origin and bag colour. Then practise the introduction with a classmate of the same gender. This is a live reading script, not a supplied audio recording.

Writing and cultural studies: a respectful introduction

Write four to six sentences about an invented pupil. Include name, age, city, nationality and one school detail. Check capitals, be and full stops. In a classroom conversation, be polite and accept invented details. Practising English does not require sharing private information.

Review: your first conversation

- Introduce an invented pupil in three sentences.
- Explain why I takes am and notebooks takes are.
- Choose the article in an orange bag.
- Ask an age question and listen for the exact answer.

Exercises: try before reading the answers**1. Match the greeting**

Choose an expression for arriving in class at 8 a.m., leaving the club and asking how a classmate feels.

2. Replace the names

Replace with pronouns: Adam is ready. The books are new. Sami and I are pupils. The schoolbag is grey.

3. Choose a be form

Complete: I ... fourteen. You ... ready. The teacher ... here. My notebooks ... blue.

4. Choose an article

Complete: ... apple; ... pupil; ... English lesson; ... university.

5. Ask the right question

Write questions for: My name is Hamza. I am fifteen. I am from Nador.

6. Make contractions

Write short forms: I am a pupil. He is Moroccan. We are ready. They are in class.

7. Country and nationality

Complete with Morocco or Moroccan: I am from I am Give the equivalent pair for Japan.

8. Read the colours carefully

Find Sami's age, city, favourite colour and bag colour in the reading.

9. Listen for four details

Ask a partner to read the listening script twice. Write the name, age, city and bag colour.

10. Repair the introduction

Correct: i have fourteen. My name are Hamza. I am moroccan. My bag is a orange bag.

11. Practise a first exchange

With a classmate of the same gender, exchange an invented name, age and city. Add a greeting and polite closing.

12. Write a personal profile

Write 40-60 words about an invented pupil, with name, age, origin, nationality, school and colour.

Answers and explanations

1. Match the greeting

Good morning; Goodbye or See you later; How are you? Each expression serves a different moment in the conversation.

2. Replace the names

He is ready. They are new. We are pupils. It is grey. We includes I; they is used for the plural books.

3. Choose a be form

I am fourteen. You are ready. The teacher is here. My notebooks are blue. Find each subject before choosing its verb.

4. Choose an article

An apple; a pupil; an English lesson; a university. University starts with a consonant sound despite the written u.

5. Ask the right question

What is your name? How old are you? Where are you from? Match each question phrase to the kind of information given.

6. Make contractions

I'm a pupil. He's Moroccan. We're ready. They're in class. Apostrophes mark the omitted letters.

7. Country and nationality

I am from Morocco. I am Moroccan. Japan and Japanese are the corresponding country and nationality pair.

8. Read the colours carefully

Fourteen, Oujda, green and grey. Green is the favourite colour, while grey belongs to the schoolbag description.

9. Listen for four details

Adam, fifteen, Berkane and blue. Check the four details independently rather than treating the whole answer as one guess.

10. Repair the introduction

I am fourteen. My name is Hamza. I am Moroccan. My bag is an orange bag. Fix age with be, agreement, capitals and the article before orange.

11. Practise a first exchange

Model: Hello. What is your name? I am Bilal. How old are you? I am fourteen. Where are you from? I am from Nador. Nice to meet you. Goodbye. Other invented answers are valid.

12. Write a personal profile

Model: My name is Hamza. I am fifteen years old. I am from Nador, and I am Moroccan. I am a pupil at Al Amal Middle School. My favourite colour is blue. My schoolbag is black. I am ready for our English lesson.

Check the six details, capitals, be and sentence endings. Your paragraph need not copy the model.

Frequently asked questions

How do I introduce myself in English 3AC?

Give a greeting, name, age and origin: Hello. My name is Hamza. I am fourteen. I am from Nador. Add one simple school detail and ask a matching question.

What is the rule for am, is and are?

Use am with I, is with he/she/it or a singular noun, and are with you/we/they or plural nouns. Identify the subject first: My bag is blue, but My books are blue.

Do I say I am fourteen or I have fourteen?

Say I am fourteen or I am fourteen years old. English uses be to give an age. I have fourteen does not state an age in standard English.

How do I choose a or an?

Use an before a vowel sound, as in an apple or an English lesson. Use a before a consonant sound, as in a pupil or a university. Listen to the next word's first sound.

How should I revise Unit 1 Hello?

Practise the three personal questions, complete am/is/are gaps, read a profile for exact details and write a short introduction. Check the corrections before repeating the quiz.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)