

ENGLISH 3AC · SEMESTER 1

Unit 2 (School)

In English 3AC Unit 2 (School), you identify school places and subjects, ask questions with be and correct information politely. Is this the library? No, it is not. It is the classroom. These small exchanges help you understand a school description and take part in a lesson.

Key points

- Put not after be: The room is not open.
- Use I'm not, isn't and aren't.
- Move be before the subject to ask a question.
- Repeat be in a short answer: Yes, they are.
- A country follows from: from Morocco; a nationality follows be: Moroccan.
- A timetable answer must match both day and time.

Learning goals

- Name school places and subjects.
- Make be negative.
- Ask yes/no questions with be.
- Give matching short answers.
- Read a timetable.
- Write a school description.

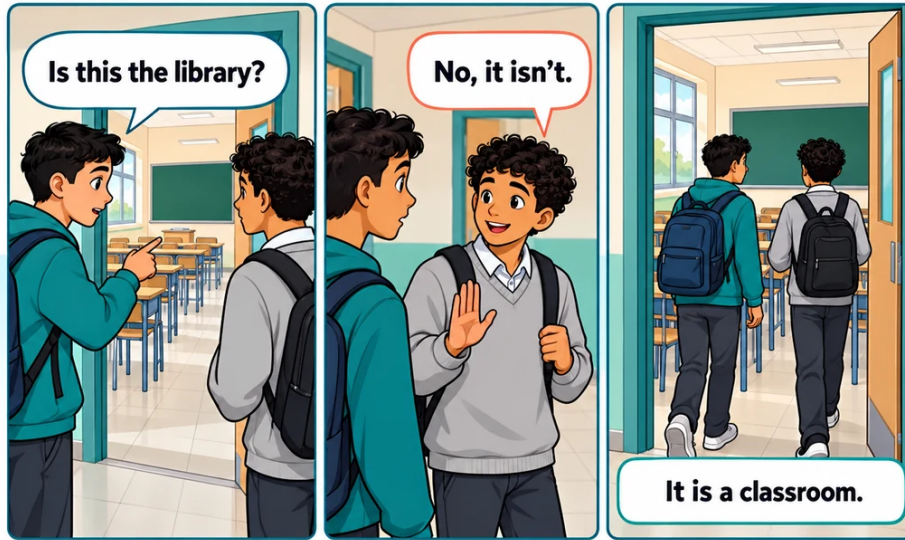
Communication: finding the right room

At a new school, ask Is this the library, please? A negative reply can still be helpful: No, it isn't. It is our classroom. Follow a correction with the right information and thank the person who helps you.

Schoolboys locate their books

Bilal: Is this the library? Hamza: No, it isn't. It is our classroom. Bilal: Are the English books here? Hamza: Yes, they are. They are on the shelf.

School



With be, move is or are before the subject for a question; add not for a negative.

Vocabulary: places, objects and subjects

Category	Examples	Useful phrase
Places	classroom, library, playground, science room	in the classroom
Objects	board, desk, chair, ruler, notebook	on the board
Subjects	English, Arabic, mathematics, science, history	an English lesson

A classroom is the room where a class meets. Class can mean the pupils as a group or a lesson. A subject is an area of learning. A timetable shows when lessons happen. Record words with a phrase so you learn both meaning and use.

Grammar: negative be

Negative with be Put not after am, is or are: I am not late. The room is not open. The books are not old.

Subject	Full form	Short form
I	I am not	I'm not
He / She / It	is not	isn't
You / We / They	are not	aren't

Do not write I amn't or He doesn't is. Be makes its own negative with not. A useful correction gives the accurate detail: It is not Room 3. It is Room 4.

Grammar: questions and short answers

Yes/no question with be Move be before the subject: The room is open becomes Is the room open?
The chairs are new becomes Are the chairs new?

Question	Positive answer	Negative answer
Are you a pupil?	Yes, I am.	No, I am not.
Is the library open?	Yes, it is.	No, it isn't.
Are the books new?	Yes, they are.	No, they aren't.

A short answer repeats be and replaces the subject with a pronoun. Answer Are you a pupil? about yourself using I. In a complete positive short answer, keep the full verb: Yes, he is. A contraction is possible in a longer statement: He's a pupil.

Build a school question

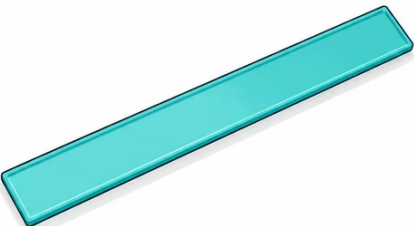
- Find be and its subject.
- Move be before the subject.
- Keep the remaining information in order.
- Add a question mark and a short answer that agrees with the subject.

Plural objects

The rulers are new. → Are the rulers new? → Yes, they are.

- Rulers is plural, so are appears in the statement, question and answer.

School objects



Is it a ruler?

Yes, it is.



Are they notebooks?

Yes, they are.

Ask Is it a ruler? for one object and Are they notebooks? for several. Match is or are in the reply.

Study skills: reading a timetable

Day	09:00	10:00
Monday	English	Mathematics
Tuesday	Science	Arabic
Wednesday	History	English

Find the day row and follow it to the requested time column. English is at 09:00 on Monday and 10:00 on Wednesday. If you check only one coordinate, you may choose the correct subject on the wrong day.

Skills work: reading the club message

Welcome to Al Amal English Club. Our meeting is in Room 4 on Wednesday at 10:00. Room 4 is upstairs. It is not the library. The library is on the ground floor. Our notebooks are blue, and our club poster is green. The first activity is a word game. Please bring a pencil.

Underline the place, circle the time and mark the requested object. If a question asks what to bring, answer a pencil. A mentioned object, such as the poster, is not automatically the requested object.

Skills work: listening for not

A partner reads twice: “The meeting is not in Room 3. It is in Room 4. The poster is green, not blue.” Look away and write the correct room and colour. Listen for not: the script contains both an error and its correction.

Writing and communication: describe a school place

Start a paragraph with This is our library. Add a location, two positive details and a correction. For example: It is upstairs. The books are on the shelves. It is not our classroom. Use an invented school and a subject you enjoy. Include please and thank you when practising a request for help.

Review: check agreement

- Give two negative sentences with be.
- Ask about one room and several books.
- Answer a question addressed to you using I.
- Locate Tuesday at 10:00 in the timetable.

Exercises: try before reading the answers

1. Sort school vocabulary

Sort ruler, English, library, science, chair and playground into places, objects and subjects.

2. Add a negative

Make negative: I am late. The room is open. The books are old.

3. Use short forms

Complete negatively: The library ... our classroom. We ... late. I ... a teacher.

4. Make school questions

Turn into questions: The pencil is blue. The chairs are new. You are ready.

5. Give positive replies

Answer: Are you a pupil? Is the science room open? Are the rulers new? Assume all answers are yes.

6. Correct a location

The club is in Room 4. Correct a classmate who says it is in Room 3 using two sentences.

7. Read the timetable

Which subject is at 10:00 on Tuesday? When is English on Wednesday? How many English entries appear?

8. Find club instructions

From the reading: Where does the club meet? Is it the library? What must pupils bring?

9. Listen to corrections

Have a partner read the listening script twice and write the room and poster colour.

10. Edit an exchange

Correct: Is the books new? Yes, they is. I amn't late. He is from Moroccan.

11. Ask and clarify

With a classmate of the same gender, ask about a room, an object and a subject. Include one correction.

12. Describe a school place

Write 45-65 words about an invented place, with two positive sentences, a negative and a school subject.

Answers and explanations

1. Sort school vocabulary

Places: library, playground. Objects: ruler, chair. Subjects: English, science. Classifying the words connects them to their meanings.

2. Add a negative

I am not late. The room is not open. The books are not old. Put not immediately after each form of be.

3. Use short forms

The library isn't our classroom. We aren't late. I'm not a teacher. Note the different contraction pattern for I.

4. Make school questions

Is the pencil blue? Are the chairs new? Are you ready? Be moves in front of its subject in each question.

5. Give positive replies

Yes, I am. Yes, it is. Yes, they are. Use I to answer about yourself, it for one room and they for plural rulers.

6. Correct a location

It isn't in Room 3. It is in Room 4. Reject the wrong room and then provide the correct one.

7. Read the timetable

Arabic; 10:00; two entries. English appears on Monday and Wednesday, each at a different time.

8. Find club instructions

In Room 4. It is not the library. They must bring a pencil. Use the requested object, not any object mentioned in the message.

9. Listen to corrections

Room 4 and green are correct. Room 3 and blue appear only as details rejected by not.

10. Edit an exchange

Are the books new? Yes, they are. I'm not late. He is from Morocco. Fix plural agreement, the I negative and the country after from.

11. Ask and clarify

Model: Is this the library? No, it isn't. It is the classroom. Are the rulers new? Yes, they are. Is English your favourite subject? Yes, it is.

12. Describe a school place

Model: This is our school library. It is upstairs, near the science room. The books are on the shelves, and the chairs are comfortable. It is not our classroom. My favourite subject is English. Our club meeting is in Room 4 on Wednesday morning.

Check be agreement, one real negative with not and sentence boundaries. Other invented places are acceptable.

Frequently asked questions

What grammar is taught in English 3AC Unit 2 School?

The lesson practises negative be, yes/no questions and short answers in school situations. It is not open, Is it open? and Yes, it is are the central patterns.

How do I make be negative?

Put not after am, is or are: I am not ready, The room is not open, The books are not old. The common short forms are I'm not, isn't and aren't.

Do questions with be need do or does?

These questions use be directly. Move it before the subject: Is the room open? or Are the books new? Do not add do or does to these patterns.

Can I answer Yes, he's?

Use Yes, he is as a complete positive short answer. He's works when information follows, such as He's a pupil. A negative reply can end with isn't.

How do I avoid timetable mistakes?

Find the correct day, follow that row to the requested time and read the subject at their intersection. Check both coordinates before writing the answer.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)