

ENGLISH 3AC · SEMESTER 2

A celebration: English 3AC writing model

Describe a school celebration in English 3AC with past simple and sequence words. Read a complete original model and practise with illustrated guidance.

Key points

- Set the event, time and place in the opening.
- Use past simple for finished event actions.
- End with a feeling or a useful lesson from the event.

Learning goals

- Describe a suitable completed school event.
- Order the main activities clearly.
- Use past simple and a personal closing comment.

How do I describe a celebration in English 3AC?

Choose a school or family event suitable for the task. Say what the event was, when and where it happened and who took part. Select a few main activities, then finish with a simple personal comment. You do not need to describe every minute.

Practice task: Write about a school reading celebration that happened last week. Include the preparations, two activities and your opinion. The example focuses on books, pupils' work and shared school responsibilities.



Select the event's main actions and describe them in order using the past simple.

How do I organise a past-event paragraph?

Use a short opening to set the scene. Then move through the event with first, later and at the end. Use past simple for completed actions: We prepared posters. The teacher welcomed us. Some verbs are irregular: we read, we saw, we took.

Be changes to was or were: The library was bright. The pupils were proud. Use did plus the base form for questions and negatives. Keep the event tense consistent unless you deliberately add a present opinion at the end.

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ORGANISE A PAST EVENT

Give the reader a beginning, a sequence and an ending.

- 1 Set the scene
Last Thursday, in the school library
- ↓
- 2 Main actions
Prepared, read, discussed, tidied
- ↓
- 3 Personal ending
I felt proud because everyone helped.

Read the examples. Explain the pattern. Make your own sentence.

Give the reader a beginning, a sequence and an ending.

How can I add a personal response?

Name one specific moment you liked and explain why. I enjoyed the book display because it gave me ideas for future reading is clearer than It was very, very nice. Use ordinary adjectives such as useful, interesting or memorable. A final comment should come from the event you described.

Complete original writing model

Complete model: our school reading celebration

Last Thursday, our class held a reading celebration in the school library. We prepared the room in the morning and put our book reviews on a large display. First, our English teacher welcomed the pupils and explained the activities. Then several classmates read short passages from their favourite stories. I read a paragraph about a journey and showed my drawing of a mountain path. Later, we walked around the display and asked questions about the books. At the end, we helped return the chairs and tidy the library. I felt proud of our class because everyone had a useful role. The celebration also gave me ideas for the next story I want to read.

- The opening gives the event, date and place.
- First, then, later and at the end show order.
- The final sentences explain the writer's personal response.

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LINK THE ACTIVITIES

Sequence words help the reader follow the event.

1 First

We prepared the book display.



2 Later

We asked questions about the stories.



3 At the end

We tidied the library together.

Read the examples. Explain the pattern. Make your own sentence.

Sequence words help the reader follow the event.

How should I use this English 3AC lesson?

- Try the exercises before reading the answers.
- Explain a correction in your own words.
- Return to the examples when two structures look similar.

Exercises: try before reading the answers**1. Past be**

Complete: The pupils _____ proud of their work.

2. Sequence

Choose a phrase to introduce the final activity.

3. A specific response

Improve: It was nice. Refer to a book display.

4. Your event paragraph

Describe a completed school celebration with an opening, activities and a personal ending.

Answers and explanations

1. Past be

Were. Pupils is plural.

2. Sequence

At the end or finally can introduce the final activity.

3. A specific response

Possible answer: I enjoyed the book display because it gave me ideas for my next story.

4. Your event paragraph

Check the event, time and place, then the order of activities. Use past simple for the finished event and support your opinion with one specific detail.

Frequently asked questions

How do I write about a celebration in English 3AC?

Set the event, time and place, describe a few activities in order and finish with a personal response.

Which tense describes a finished celebration?

Use past simple for the main actions. Remember was/were and common irregular verbs.

Which celebration topics suit a 3AC school paragraph?

A reading celebration, science exhibition, school achievement day or family gathering can provide suitable material.

Revision resource: follow the units, instructions and pace set by your teacher.

[Read the full lesson and practise on MATHFJIB.](#)